



1.3.1 Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in transacting the Curriculum

TRINITY is committed to fostering a diverse, values-based learning environment. The curriculum includes numerous courses that cover the intersecting topics related to professional ethics, diversity and inclusion, human values, environment, and sustainability.

Social Values & Ethics and Universal Human Values:

“According to Stephen Covey, moral power derives from upholding timeless and universal values like respect for others and honesty.

Any educational program's goal is to create successful, moral professionals who can solve social problems with better, more creative solutions. Engineers are creative thinkers, but the use of technology must be guided by professional ethics and values.

Technical knowledge alone cannot guarantee a well-rounded personality. Due to the significance of social values and ethics as well as universal human values, JNTUH, Hyderabad includes a course in social values and ethics as well as universal human values in its curriculum. According to the most recent AICTE recommendations, the Student Induction Programme (SIP) includes a course called Universal Human Values (UHV).

All programmes at TRINITY have access to these courses.

1. Professional standards of conduct are included in social values and ethics as well as universal human values.
2. The course emphasises on students' ability to make sound judgements, use their abilities, and make wise decisions in both professional and personal contexts.
3. The course has a beneficial mental impact on the students in order to help them satisfy the needs of the community.
4. The introduction of UHV is intended to foster a close relationship between students and professors and to raise general understanding of universal human values. Additionally, it aims to inspire adolescents to transform their unrestrained energy into valuable energy through a variety of extracurricular activities.


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Diversity and Inclusion:


Diversity highlights how diversity relates to the institution's basic mission and its particular circumstances. For instance, mission statements and strategic plans that support inclusiveness and diversity of the student body on campus are given importance by the students. To create inclusive institutions, campus leadership—including a diverse faculty—is crucial. For instance, curricular choices and pedagogy made by faculty members, as well as their one-on-one interactions with students, can promote inclusive environments. Additionally, according to students, it's critical for them to see representation of themselves in the staff and curriculum they are exposed to in order to have a feeling of inclusion and belonging. In TRINITY, a Women's Grievance Cell has been developed with the goal of equipping the girls to face obstacles with confidence.

Environment and Sustainability:

Diverse topics of environmental studies and sustainability are covered in the course Environmental Science in engineering degrees. Environment is crucial to a healthy way of life for people. The students gain knowledge about

1. The significance of natural resources and proper conservation through this course.
2. Environmental concerns and evaluation in rural and urban areas.
3. Various aspects of pollution and its control.
4. A green campus that is self-sufficient in terms of energy, water, and waste management, as well as plantations and rainwater collection.

For greater engagement, the institute encourages the students to take part in initiatives like Swachh Bharat, tree planting, World Environment Day, etc.


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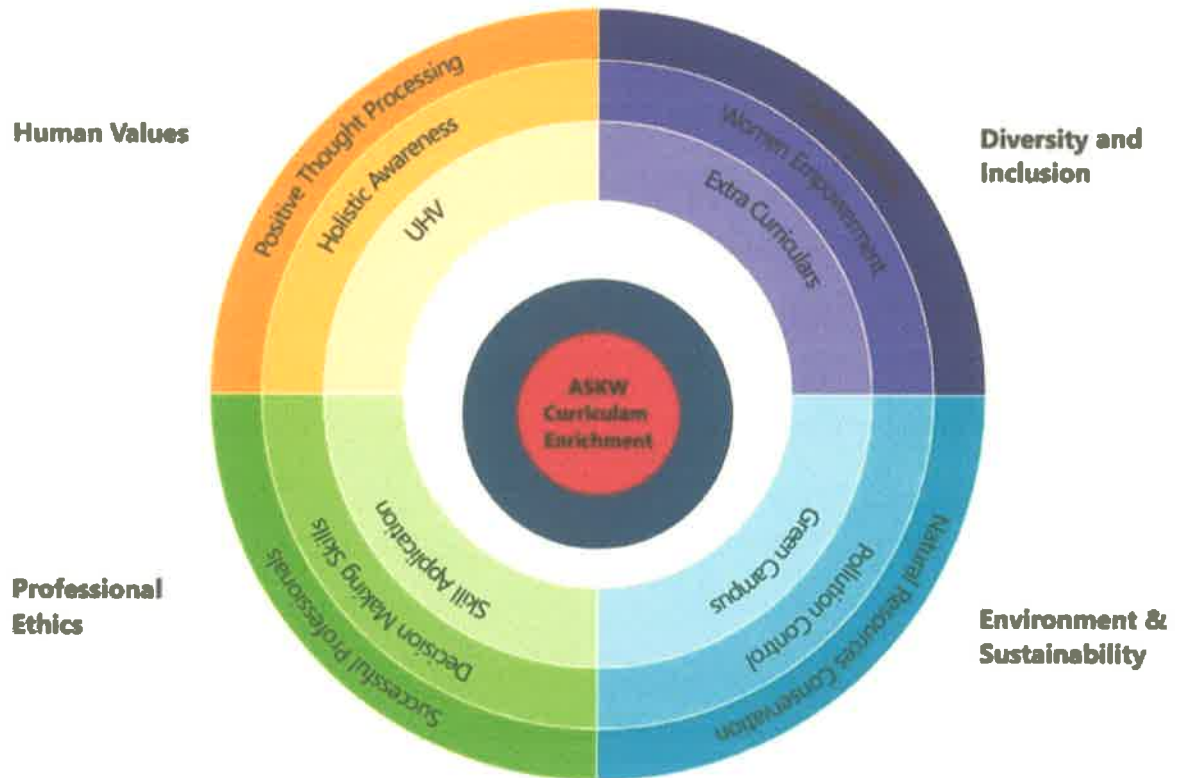


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