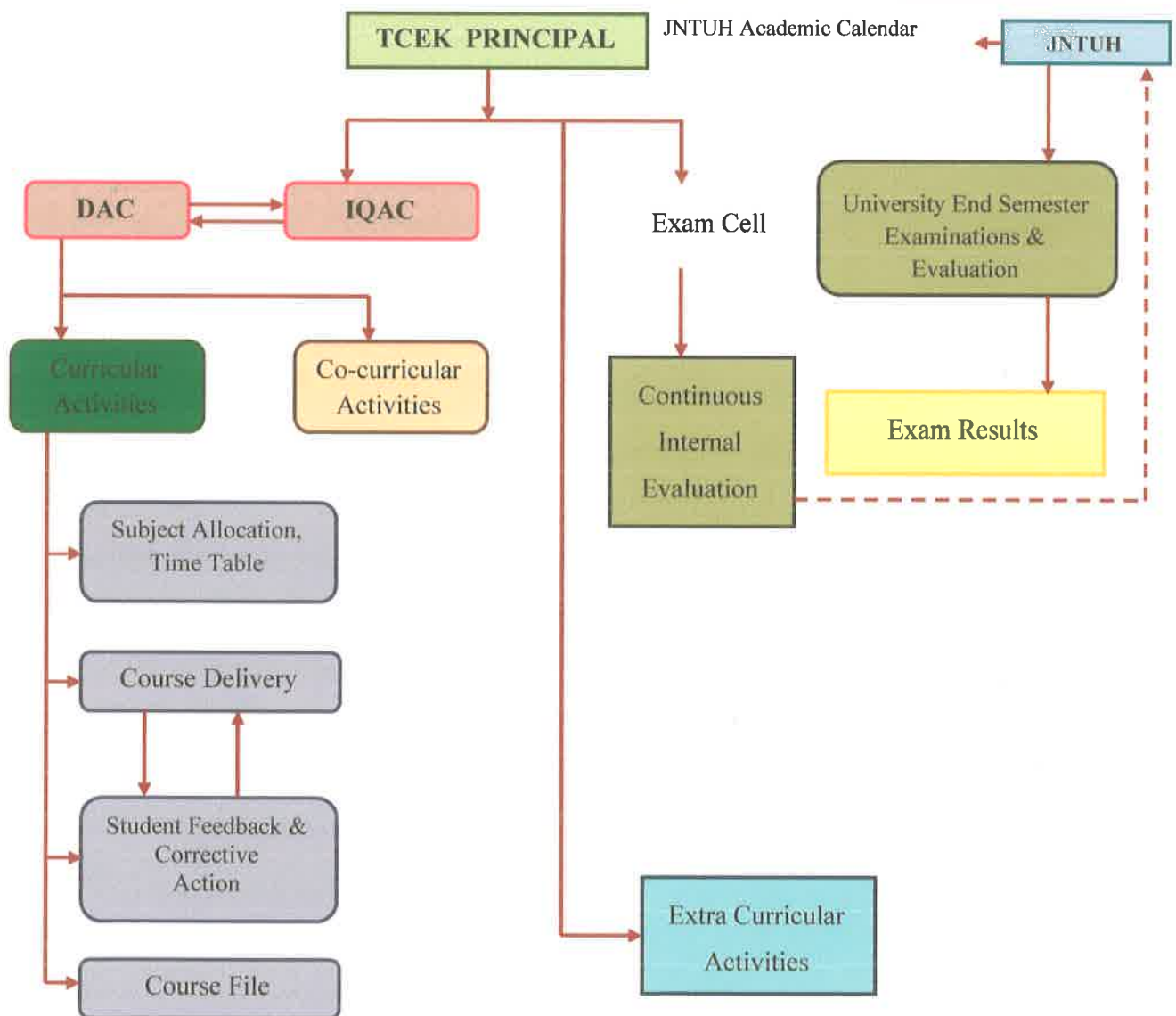




1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment Response:

The curriculum set forth by the university is followed by Trinity College of Engineering and Technology, which is accredited by the AICTE and associated with Jawaharlal Nehru Technological University, Hyderabad. The university Board of Studies frequently updates this curriculum. The academic calendar for both semesters is made public by the university. An academic year's academic calendar includes information on the start date of each academic session, the length of each semester, the time frame for internal assessments, and the dates of semester-ending exams.



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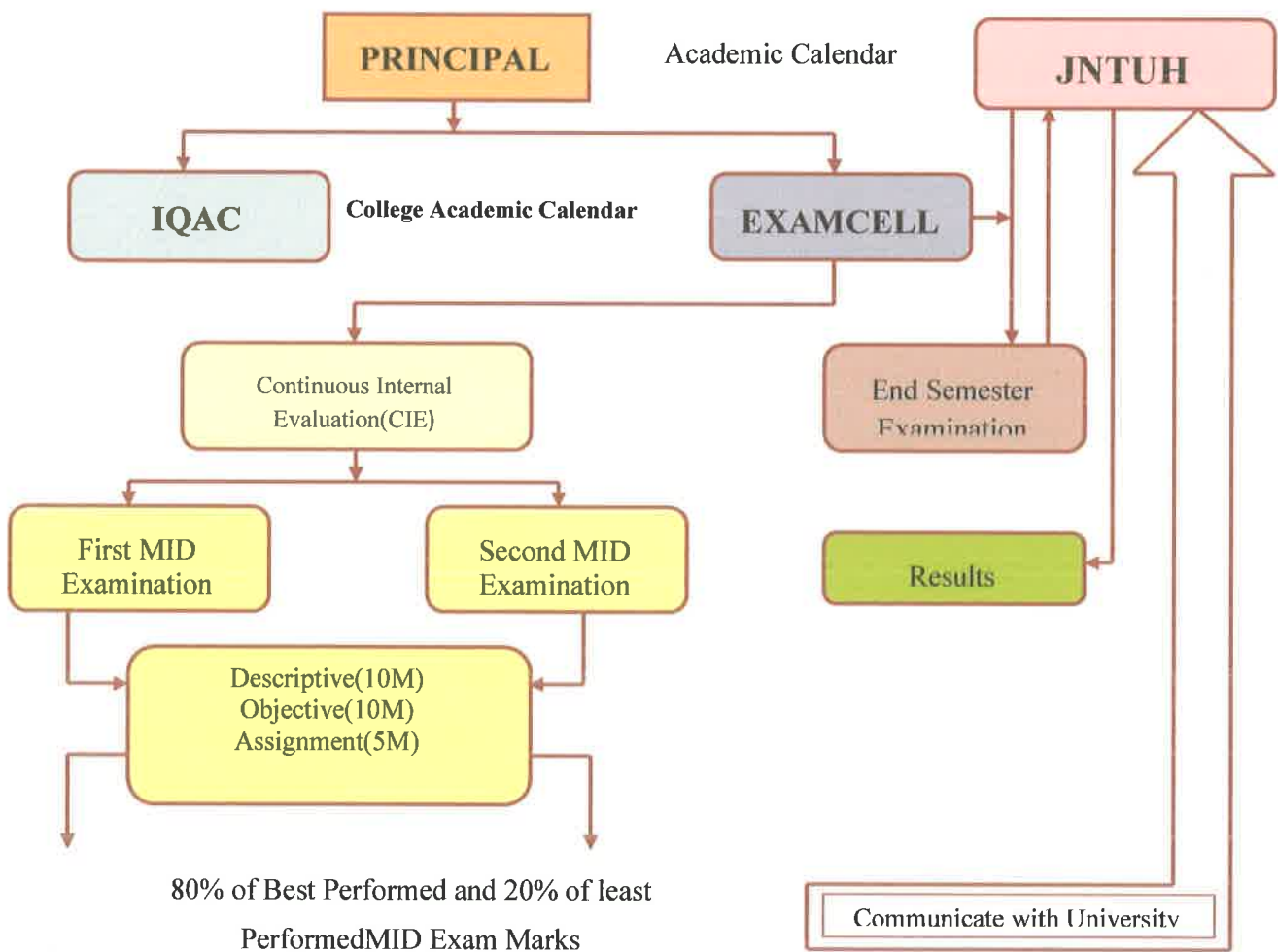
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Through a carefully thought out and well-documented process, the Internal Quality Assurance Cell (IQAC) assumes responsibility for ensuring that the curriculum is delivered effectively. It gives the Department Advisory Committee (DAC) recommendations.

Every year, top faculty members and all department heads are invited to join the IQAC, which is headed by the principal. The IQAC creates and distributes the college academic calendar based on the university's academic calendar. For the benefit of the students and to help them survive in this cutthroat world, the IQAC also solicits suggestions for a variety of skill development courses to be scheduled alongside the curriculum.

Every year, all senior faculty are invited to join the DAC, which is led by the relevant department head. The IQAC provides inputs to the DAC, which then creates the schedules. Based on their qualifications and areas of expertise, the faculty members are assigned certain courses. Additionally, the DAC submits its skill-development recommendations for approval to the IQAC.



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Faculty are required to create and record a thorough lesson plan and notes after course allocation. The creation of a lesson plan aids in the timely and efficient completion of the curriculum.

The college conforms scrupulously to the academic schedule provided by the University for the Conduction of Continuous Internal Evaluation (CIE). In a semester, there are two internal exams. The schedule for the internal exams is made available in advance.


In the event that the university's provided timetable is altered at the last minute because of unforeseeable events, the institution adopts the modified schedule. The evaluation procedure is conducted in a transparent manner.

Internal examination-related tasks, such as the review of answer sheets, publication of results on the portal, and display of results on the notice board for students, are completed in a methodical and timely manner while strictly adhering to the university academic schedule. Students who struggle with particular course topics might attend makeup classes. The purpose of the tutorial classes is to assist the students in problem solving.

The college uses a mentoring programme to improve students' academic achievement. Every group of twenty students has a faculty member assigned as their mentor. The student's overall performance is continuously observed and advised.

The academic calendar is closely followed by the faculty when creating lesson plans. The teaching staff painstakingly documents the day-by-day realisation in the lesson plan and the log book. The Internal Quality Assurance Cell (IQAC) and the Department Advisory Committee (DAC) frequently check to see if the lesson plan is being followed in accordance with the academic calendar or not.

In addition to traditional methods, content is delivered using cutting-edge teaching techniques such projects, presentations, group discussions, quizzes, seminars, and industry visits. The university has ICT capabilities to enhance the teaching and learning experience.


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