



# TRINITY COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to JNTU Hyderabad)

PEDDAPALLY-505172, Dist. Peddapalli. (T.S)

Ph: 08728-224347, Fax: 08728-223959, Mobile No. 8522954369, E-mail: [officetcek@gmail.com](mailto:officetcek@gmail.com)

Date: 18-12-2017

## PROGRAM REPORT

**Name of the Event:** Workshop on Soft Skills- Aptitude and Reasoning

**Date:** 11-12-2017 to 14-12-2017

**Resource Person:** Mr. K Rajesh

Aryabhata Institute, Karimnagar

Contact: 9182154597

**Name of Co-coordinator:** Mr. P. Vamshi (Assistant Professor)

Dept of Management Studies

**Number of Students Attended:** 58 Students

**Venue:** CP-LAB- Trinity College of Engineering and Technology- Peddapalli

The Training and Placement cell of Trinity College of Engineering and Technology, Peddapalli organized a workshop on Soft Skills Aptitude and Reasoning for the II MBA students by the resource person Mr. K Rajesh from Aryabhata Institute, Karimnagar, from 11-12-2017 to 14-12-2017. The program was inaugurated by our Principal with a motivational speech. In this session the resource person explained about different concepts and techniques in Aptitude and Reasoning

### **Objectives:**


1. Introduction and importance of Aptitude and Reasoning skills
2. Theoretical concept of aptitude and reasoning.
3. Short cut Methods to solve the problems

  
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**Learning Outcomes:**

1. It will help the students to know the importance of Aptitude and Reasoning skills.
2. This program helps them to understand the theoretical concept.
3. The student can able to solve the reasoning problems by using shortcut methods.

This workshop on Aptitude and Reasoning will help the students to face the interview rounds in various MNC's and in Government Jobs. The students learned many shortcuts to solve the aptitude and reasoning problems within a short time, the students from MBA II participated actively and the feedback was positive. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.

  
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Date: 26-02-2018

## PROGRAM REPORT

**Name of the Event:** Soft Skills – An Interpersonal Communication and Presentation Skills

**Date:** 24-02-2018 and 25-02-2018

**Resource Person:** Mr. Arif Arfat  
Assistant Professor  
Department of Management Studies- TCTK Karimnagar.  
Contact: 8686865975

**Name of Co-coordinator:** R Ram Mohan Reddy, Assistant Professor  
Dept of Management Studies

**Number of Students Attended:** 58 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized **Soft Skills – An Interpersonal Communication and Presentation Skills** program for the II MBA students by the resource person Mr. Arif Arfat, on 24-02-2018 and 25-02-2018, In this program the resource person explained about Interpersonal communication and Presentation Skills to enhance the employability skills of the students.

### **Objectives:**

1. To explain about the Interpersonal communication and Presentation skills.
2. To improve the employability skills of the students
3. To improve the presentation skills of the students.
4. To bring the importance of skill set to compete in the corporate world

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**Learning Outcomes:**

1. It will help the students to compete.
2. It will improve their presentation skills.
3. It will increase the employment opportunities to the students
4. It will also help them to better perform in academics and at work.

The program on Interpersonal Communication and Presentation Skills was so effective, where the students participated very actively and the feedback was positive. The principal and the management conveyed a token of gratitude to the resource for his effective session.

  
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Date: 19-11-2018

## PROGRAM REPORT

**Name of the Event:** Soft Skills –To Enhance Leadership Qualities

**Date:** 16-11-2018 & 17-11-2018

**Resource Person:** Mr. K Srinivas

Motivational Speaker and Trainer- Peddapalli

Contact No: 9398295492

**Name of Co-coordinator:** Mrs. Swathi Assistant Professor

Dept of Computer Science

**Number of Students Attended:** 178 Students

**Venue:** CP-LAB

Trinity College of Engineering and Technology, Peddapalli organized a seminar on **Leadership Qualities** for the II B. Tech students by the resource person Mr. K Srinivas, on 16-11-2018 and 17-11-2018, in this seminar the resource person discuss about the key attributes of a great leaders and the most acceptable leadership style with real time examples.

### **Objectives:**

1. To build the leadership qualities
2. To explain the pros and cons of different leadership styles.
3. To explain the qualities of good leadership.

  
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**Learning Outcomes:**

1. It will enhance their leadership qualities
2. It will help the students to understand the different leadership styles.
3. It will help them to lead in better way.

The Seminar on Leadership Qualities was organized to enhance the leadership qualities in the students and give them better way to lead at their work. The feedback was positive by the students. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his effective session.



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Date: 21-12-2018

## PROGRAM REPORT

**Name of the Event:** Soft Skills Training Program on Interview Etiquette

**Date:** 17-12-2018 to 19-12-2018

**Resource Person:** Mr. Mahesh

Trainer

Mykas Labs- Karimnagar

Contact: 9550365962

**Name of Co-coordinator:** Mrs. G Laxmi Assistant Professor

Dept of Computer Science

**Number of Students Attended:** 77 Students

**Venue:** SEMINAR HALL

Trinity College of Engineering and Technology, Peddapalli organized a training **Soft Skills Training Program on Interview Etiquette** for IV B. Tech students by the resource person Mr. Mahesh, on 17-12-2018 to 19-12-2018, the program was organized to improve the interview skills for going out students. So they should ready to meet the expectations at corporate level. The resource person discussed about the recent expectations of various MNC's and their set of criteria to assess the candidates.

### **Objectives:**

1. To enhance the interview skills.
2. To improve the employment opportunities.
3. To meet the corporate expectations.

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**Learning Outcomes:**

1. It will increase the chance of selection
2. It will help the students to meet the standard of corporate
3. It will give wider scope of employment opportunities and choice of work.

**A Soft Skills Training Program on Interview Etiquette** was organized to enhance the skill set in the students to face the interview and meet the expectations of various MNC'S. The feedback was positive by the students. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his effective session.

  
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Date: 15-07-2019

## PROGRAM REPORT

**Name of the Event:** Soft Skills - Art of Working in Teams

**Date:** 13-07-2019 and 14-07-2019

**Resource Person:** Dr. Wahid Moiuddin, Head of the Department

Nigama Engineering College- Karimnagar.

Contact: 7386105920

**Name of Co-coordinator:** Mr. G Ashok Kumar (Assistant Professor)

EEE Branch

**Number of Students Attended:** 78 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized a seminar on **Soft Skills - Art of Working in Teams** for IV B.Tech students by the resource person Dr. Wahid Moiuddin on 13-07-2019 and 14-07-2019. The aim of this seminar is understand the etiquette of team work and its importance in successful accomplishment of work.

### **Objectives:**

1. To understand the importance of working in Team.
2. To know the basic etiquette of each Team member and their role.
3. The basic understanding to work in team for accomplishment of given task.

  
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**Learning Outcomes:**

1. It will enhance the skill set required to work in a team.
2. It will help them to understand the role of a team member and a leader.
3. It will help them to know the basic etiquette required.

Trinity College of Engineering and Technology, Peddapalli organized a seminar on **Soft Skills - Art of Working in Teams** for IV B.Tech students by the resource person Dr.Wahid Moiuddin on 13-07-2019 and 14-07-2019. The aim of this seminar is to understand the role of each member in a team and their etiquette for successful accomplishment of work. It will increase their ability to work in team. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for this wonderful session working in Teams.

  
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Date: 28-09-2019

## PROGRAM REPORT

**Name of the Event:** Soft Skills-Quantitative Aptitude

**Date:** 24-09-2019 to 26-09-2019

**Resource Person:** Mr. K Rajesh

Faculty & Trainer- Arybhatta Institute- Karimnagar

Contact: 9700972481

**Name of Co-coordinator:** Mr. Srinivas (Assistant Professor)

EEE Branch

**Number of Students Attended:** 105 Students

**Venue:** Hall-313 A&B

Trinity College of Engineering and Technology, Peddapalli organized a three days training program on **Soft Skills-Quantitative Aptitude** for IV B.Tech students by the resource person Mr.K Rajesh from 24-09-2019 to 26-09-2019. The aim of this training program is to train the Quantitative Aptitude solving skills to the students.

### **Objectives:**

1. To understand the Basic concepts and key methods
2. To Learn the Quantitative Aptitude Solving Skills
3. To meet the expectation of an interviewer.

  
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**Learning Outcomes:**

1. It will help them to enhance the skills set to crack the interview
2. The skill set will be an add-on advantage to the students.
3. This program helps them to meet the expectations of various mnc's and improve the chances to get selected.
4. It will enhance the Quantitative Aptitude solving skills.

Trinity College of Engineering and Technology, Peddapalli organized a three days training program **Soft Skills-Quantitative Aptitude** for IV B.Tech students by the resource person Mr. K Rajesh, from 24-09-2019 to 26-09-2019. The aim of this training program is to train the Quantitative Aptitude solving skills to the students which will increases the chance of their selection in various MNC's and Government Jobs.. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his effective session.

  
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Date: 18-11-2019

## PROGRAM REPORT

**Name of the Event:** Soft Skills- Career Development Skills

**Date:** 15-11-2019 to 16-11-2019

**Resource Person:** Mr. K Srinivas

Personality Development Trainer & Motivational Speaker

Contact No: 9398295492

**Name of Co-coordinator:** Mrs. M Santhosh, Assistant Professor

Dept of Management Studies


**Number of Students Attended:** 90 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized a seminar on Soft Skills – Career Development Skills for the II MBA students by the resource person Mr. K Srinivas, on 16-11-2019 and 17-11-2019. In this seminar the resource person discussed about the various opportunities and key development skills after completion of course and the expected skill set by the various MNCs.

### **Objectives:**

1. To bring the awareness on various career opportunities for MBA's.
2. To discuss about the more demanding skill set.

  
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**Learning Outcomes:**

1. It will elucidate the various career opportunities to the students.
2. It will help them to understand the required skill set at various MNC's
3. It will help them to match their skill set with the expected skill set to fill the gap by joining bridge courses.

Trinity College of Engineering and Technology, Peddapalli organized a workshop on **Soft Skills-Career Development Skills** for the II MBA students by the resource person Mr. K Srinivas on 16-11-2019 and 17-11-2019, in this seminar the resource person discuss about the various opportunities after completion of MBA and this seminar helped them to understand the required skill set by the various MNC'S and to analyze the Gap. The students participated actively and the feedback was positive. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person.



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Date: 19-11-2020

## PROGRAM REPORT

**Name of the Event:** A Workshop on Soft Skills- Resume Building

**Date:** 16-11-2020 and 17-11-2020

**Resource Person:** Mr. Akula Ramesh

Personality Development Trainer and Motivational Speaker

Peddapalli

Contact: 9989961491

**Name of Co-coordinator:** M Santhosh Kumar Assistant Professor

Dept of Management Studies

**Number of Students Attended:** 73 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized a workshop on **Soft Skills- Resume Building for II MBA** students by Mr. Akula Ramesh, on 16-11-2020 and 17-11-2020, In this workshop the resource person focused on different parts of resume and how does it will help to take the attention of the interviewers.

### **Objectives:**

1. Resume Writing and the methodology
2. The Importance of Resume Writing
3. The Key areas to cover in Resume
4. Do's and Don'ts in resume writing

  
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**Learning Outcomes:**

1. It will help them to understand the role of resume in interview.
2. It will help to know the resume writing methodology
3. It will help to know how to write the resume more effectively.
4. It will help to cover all key areas to make more attractive resume

This program was so effective, where the students able to demonstrate the resume writing at the end of the session and the feedback were positive. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his effective session.

  
M. Ganesh

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Date: 26-02-2021

## PROGRAM REPORT

**Name of the Event:** Soft Skills on Self Empowerment and Emotional Intelligence

**Date:** 22-02-2021 to 24-02-2021.

**Resource Person:** Mr. P Sathish Reddy

Personality Development and Life Skills Trainer- Peddapalli

Contact: 9930380937

**Name of Co-coordinator:** Dr. Arif Arfat HOD & Assistant Professor  
Dept of Management Studies

**Number of Students Attended:** 178 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized a workshop on **Soft Skills on Self Empowerment and Emotional Intelligence** for IV B.Tech students by the resource person Mr. P Sathish Reddy, from 22-02-2021 to 24-02-2021, in this workshop the resource person focused on taking control of our own life and how to build the power and sense of self efficacy.

### **Objectives:**

1. To enhance the confidence and strength to set realistic goals.
2. To reflect the personal values, skills and goals
3. To understand the sense of self-worth

  
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**Learning Outcomes:**

1. It will make them more powerful to control their life
2. It will enhance the strength and confidence.
3. It will help them access the opportunities.
4. It will reflect the personal values, strength, skills and goals.

This program was so effective, where the students able to understand the act of making intentional and conscious efforts to take responsibility and reasonable control of their life. It creates the ability to cultivate self-confidence and understand one's own competency. It is more than a positive thinking it helps to understand the strengths and weaknesses and the situation where you persist. The students participated actively the feedback was positive, the principal, program coordinator and the management of Trinity college of Engineering and Technology express the gratitude for the wonderful session.



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Date: 17-11-2021

## PROGRAM REPORT

**Name of the Event:** Soft Skills- Stress Management Techniques

**Date:** 15-11-2021 & 16-11-2021

**Resource Person:** Dr. D Sathish Kumar

Assistant Professor

Sree Chaitanya College of Engineering - Karimnagar

Contact No: 9440852748

**Name of Co-coordinator:** A .Srilatha Assistant Professor  
Dept of Management Studies

**Number of Students Attended:** 77 Students

**Venue:** Seminar Hall

Trinity College of Engineering and Technology, Peddapalli organized a workshop on **Soft Skills- Stress Management Techniques** for II MBA students by the resource person Dr. D Satish Kumar, on 15-11-2021 and 16-11-2021, in this seminar the resource person explained about different types of stress, the symptoms and causes for stress and the most important is the techniques to manage the stress was explained in detail with real time examples.

### **Objectives:**

1. To understand different theories and models of stress.
2. To Evaluate the stress levels and dealing with positively.
3. To learn about the sources and symptoms of stress.
4. To learn about stress management techniques.

  
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**Learning Outcomes:**

1. It will help to identify the sources of stress and the reactions.
2. It will help to respond the stress by using effective techniques.
3. It will help the students to maintain the optimum level of stress.

his program was so effective, where the students able to understand different types of stress, the symptoms and causes for stress and the most important is the techniques to manage the stress. It creates the ability to utilize your own inner resources to find greater health and well being. The students participated actively the feedback was positive, the principal, program coordinator and the management of Trinity college of Engineering and Technology express the gratitude for the wonderful session.



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Date: 23-02-2022

## PROGRAM REPORT

**Name of the Event:** Soft Skills - C.V Writing Skill

**Date:** 21-02-2022 and 22-02-2022

**Resource Person:** Dr. Praveen Kumar  
HOD  
TCEK- Karimnagar.

Contact No: 9948623136

**Name of Co-coordinator:** Miss. A Sai Shravani Assistant Professor  
Dept of Management Studies

**Number of Students Attended:** 132 Students

**Venue:** Hall-313A& B

Trinity College of Engineering and Technology, Peddapalli organized **Soft Skills - C.V Writing Skill** program for the II MBA students by the resource person Dr. Praveen Kumar, on 21-02-2022 and 22-02-2022, in this program the resource person explained about Curriculum Vitae Writing Skill which will give you a chance, to show a prospective employer the best of what you've got. It sells your skills, experience, and shows them you're the right person for the job. The CV is the first contact with employers so it's essential to get it right.

### **Objectives:**

1. To make a mistake free Curriculum Vitae
2. To describe how you can make difference at work.
3. To highlight the key skills and relevant strength for a specific role
4. To understand the different format and the best to showcase the attention

  
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### **Learning Outcomes:**

1. It will help the students to prepare impressive CV without any mistakes.
2. It will give an opportunity to show who you can make the difference at work by highlighting the desired skill set and relevant strength for the role.
3. It will help to understand the different format acceptable and the most suitable format for the position.

The Program at Trinity College of Engineering and Technology, Peddapalli on “Curriculum Vitae Writing Skill” for IV B.Tech students by the resource person Dr. Praveen Kumar, from Dept of Management Studies, on 21-02-2022 and 22-02-2022, was successfully completed, where the students learned about the art of writing CV which will first step to impress the prospective employer. The Students in this program was successfully participated and the feedback completed after the session was positive. The principal and the management of Trinity College of Engineering and Technology, Peddapalli conveyed the best wishes for this wonderful session.

  
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Date: 12-01-2018

## PROGRAM REPORT

**Name of the Event:** Basics of Microsoft Office Computing Skills

**Date:** 10-01-2018 & 11-01-2018

**Resource Person:** Mr. R. Ashok Kumar

Trinity Degree College- Peddapalli

Ph: 8555925670

**Name of Co-coordinator:** Mrs. J Swathi  
(Assistant Professor )  
CSE Dept

**Number of Students Attended:** 56 Students

**Venue:** Seminar Hall-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a training Program on **Basics of Microsoft Office Computing Skills** to all **I- B.Tech** CSE students that they should be capable of meeting the expectations of corporate at different level and increases the speed and efficiency of work with less cost.

### **Objectives:**

1. To educate the students about the basics of Microsoft Office.
2. To Meet the expectations of corporate at different level
3. To increase the efficiency and speed at work

  
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**Learning Outcomes:**

1. It will help to develop the career at corporate level.
2. It will help to stay organized and productive.
3. The computing skills will increase the job opportunities.
4. To Use Microsoft Office programs to create personal, academic and business documents.

Trinity College of Engineering and Technology, Peddapalli organized a training Program on **Basics of Microsoft Office Computing Skills** to all I- B.Tech CSE students that they should be capable of meeting the expectations of corporate at different level and increases the speed and efficiency of work with less cost. The resource person has literate the students about different functions of MS Word, MS Excel, and MS Power Point Operating. The training was intended to make students aware of certain file systems of Microsoft Office. The students participated actively and the feedback was positive. The Principal and the Management of Trinity College of Engineering and Technology thanked the trainer and participants for making this event successful.



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Date: 18/10/2017

## PROGRAM REPORT

**Name of the Event:** Language and Communication Skills

**Date:** 11/10/2017-16/10/2017

**Resource Person:** Mr. Mahender

Assistant Professor

H& S Department

Ph: 9493314169

**Name of Co-coordinator:** Mr. Vamshi Krishna Assistant Professor

MBA DEPT

**Number of Students Attended:** 54 Students

**Venue:** Seminar Hall

The Department of Humanities and Sciences taught English to B. Tech students in the academic year 2017-18 through English Language Labs. The main goal of the English Language Lab is to improve vocabulary and also to pay attention to important aspects of language like grammar, pronunciation, intonation, and phonetics. Language labs are very helpful for improving how well you can speak. Students can have fun practicing their speaking skills in a more realistic way, without the stress of having all the focus on them like in real-life English conversations. This is better than using scripted role-plays or exercises from textbooks. Students learn without being afraid and this helps them to feel more confident and skilled in the language. The lab was conducted from 11/10/2017 to 16/10/2017 during 2.20 P.M to 3.50 P.M. for one week. 54 students attended this one week session with enthusiasm.

### **Objectives:**

1. Explain why good communication skills are important.
2. Pinpoint what makes such skills hard to master.
3. Describe models and methods of communication.
4. Understand how preconceptions and limited perceptions interfere with communication.
5. Define Nonverbal Communication.

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## Learning Outcomes:

1. It helps them to know why good communication skills are important.
2. It will help them to enhance such skills hard to master.
3. It will help to describe models and methods of communication.
4. It will make them to understand how preconceptions and limited perceptions interfere with communication.

### Day 1: Vocabulary Building - (11/10/2017)

Learnig Vocabulary or Building Vocabulary is a good activity and learning how to build a better vocabulary can be a pleasurable and profitable investment to the Engineering graduates. The session was taken by Mr. Mahender he explained the importance of vocabulary learning and it steps to improve the vocabulary. To build the vocabulary, he explained various steps such as synonyms, antonyms, phrasal verbs, idioms, homonyms, homophones, homographs, collocations and one word substitutes etc.

### Day 2: Spoken Vs Written Communication - (12/10/2017)

Spoken Vs Written Communication session was taken by Mr.Mahender. He explained the differences between spoken vs written communication and how to develop the skills. The first difference between spoken and written communication is that we generally use spoken communication informally while we use written communication formally. He said writing is generally more formal and speech more informal. He showed videos and ppts related to spoken and written communication skills. Students also actively involved in speaking session and interacted with each other without fear.

### Day 3: Body Language and Presentation Skills-(13/10/2017)

Body language and presentation skills session was taken by Mr. Mahender. He explained body language could be a language which conveys affirmative, ambiguous or negative signals depending upon individual perception. On the other hand, the role of body language is underestimated and he explained that-

Body language affects the way listeners perceive information.

- It helps to engage the audience.
- It tells how confident and persuasive a presenter is.
- It helps to highlight the idea.
- It can nullify all efforts put into presentation.

### Day 4: Ice Breaking Activities - (14/10/2017)

This session was taken by Mr. Mahender. He explained that an Icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Firstly he asked question what is an icebreaker? He elicited the answers from students. Later he explained that the term "icebreaker" comes from "break the ice", which in turn comes from special ships called "icebreakers" that are designed to break up ice in arctic regions. And just as these ships make it easier for other ships to

travel, an icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. He explained more about how the participants are meeting for the first time, start with an icebreaker that helps everyone to learn names and personal/professional information.

He explained an icebreaker is a team building activity and an energizer overlap. During the activity she asked participants to line up in alphabetical order by first name, participants will learn each other's names (typical of an icebreaker), they'll work together as a team to form the line (teambuilding), and become invigorated by being able to get up and move around the room (an energizer). As a result, the activities in this resource are grouped together according to how they might be used instead of how they are defined.

#### Day 5: Report Writing - (15/10/2017)

Reporting Writing session was taken by Mr Mahender. He explained that Reports are generally involve presenting your investigation and analysis of information or an issue, recommending actions and making proposals. Report writing is a formal style of writing elaborately on a topic. The tone of a report is always formal. The audience it is meant for is always thought out section. For example report writing about a school event, report writing about a business case, etc There are many different types of reports, including business, scientific and research reports, but the basic steps for writing them are the same. These are outlined below.

- Decide on the 'Terms of reference'
- Decide on the procedure
- Find the information
- Decide on the structure
- Draft the first part of your report
- Analyse your findings and draw conclusions
- Make recommendations
- Draft the executive summary and table of contents
- Compile a reference list
- Revise your draft report

#### Day 6: Verbal and Non Verbal Communication - (16/10/2017)

The differences between Verbal and Non Verbal Communication was explained by Mrs.Asma Verbal Communication is the use of auditory language to exchange information with other people. It includes sounds, words, or speaking. The tone, volume, and pitch of one's voice can all contribute to effective verbal communication. Non-verbal communication is a communication between people through non-verbal or visual cues. This includes gestures, facial expressions, body movement, timing, touch, and anything else that communicates without speaking. Students were well practiced and knew the importance of verbal and non verbal communication at the time of Interviews. He explained the following important points and makes them to understand the students.

  
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The intended message is transferred to people non-verbally using

- Proxemics (Distance)
- Kinesics (Body language)
- Haptics (Touches)
- Appearance
- Eye contact etc.
- Verabally using words, which includes
- Speaking, Writing
- Detonation or connotation (feelings associated with meaning of words)
- Tone and volume



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# TRINITY COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to JNTU Hyderabad)

PEDDAPALLY-505172, Dist. Peddapalli. (T.S)

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Date: 01/10/2018

## PROGRAM REPORT

**Name of the Event:** "Language and Communication Skills- Lab"

**Date:** 25/09/2018- 29/09/2018

**Resource Person:** Mr. Mahender  
Assistant Professor  
H& S Department  
Ph: 9493314169

**Name of Co-coordinator:** Mr. G Ashok, Assistant Professor  
EEE DEPT

**Number of Students Attended:** 42 Students

**Venue:** CP-LAB

The Department of Humanities and Sciences taught English to B. Tech students in the academic year 2018-19 through English Language Labs. The main goal of the English Language Lab is to improve vocabulary and also to pay attention to important aspects of language like grammar, pronunciation, intonation, and phonetics. Language labs are very helpful for improving how well you can speak. Students can have fun practicing their speaking skills in a more realistic way, without the stress of having all the focus on them like in real-life English conversations. This is better than using scripted role-plays or exercises from textbooks. Students learn without being afraid and this helps them to feel more confident and skilled in the language. The lab was conducted from 25/09/2018 to 29/09/2018 during 2.20 P.M to 3.50 P.M. for one week. 42 students attended this one week session with enthusiasm.

### **Objectives:**

1. Explain why good communication skills are important.
2. Pinpoint what makes such skills hard to master.
3. Describe models and methods of communication.
4. Understand how preconceptions and limited perceptions interfere with communication.
5. Define Nonverbal Communication.

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## Learning Outcomes:

1. It helps them to know why good communication skills are important.
2. It will help to makes such skills hard to master.
3. It will help to describe models and methods of communication.
4. It will make them to understand how preconceptions and limited perceptions interfere with communication.

### Day 1: Vocabulary Building - (25/09/2018)

Learning Vocabulary or Building Vocabulary is a good activity and learning how to build a better vocabulary can be a pleasurable and profitable investment to the Engineering graduates. The session was taken by Mr. Mahender. He explained the importance of vocabulary learning and its steps to improve the vocabulary. To build the vocabulary, he explained various steps such as synonyms, antonyms, phrasal verbs, idioms, homonyms, homophones, homographs, collocations and one word substitutes etc.

### Day 2: Spoken Vs Written Communication - (26/09/2018)

Spoken Vs Written Communication session was taken by Mr. Mahender. He explained the differences between spoken vs written communication and how to develop the skills. The first difference between spoken and written communication is that we generally use spoken communication informally while we use written communication formally. He said writing is generally more formal and speech more informal. He showed videos and ppts related to spoken and written communication skills. Students also actively involved in speaking session and interacted with each other without fear.

### Day 3: Body Language and Presentation Skills-(27/09/2018)

Body language and presentation skills session was taken by Mr. Mahender. He explained body language could be a language which conveys affirmative, ambiguous or negative signals depending upon individual perception. On the other hand, the role of body language is underestimated and he explained that-

Body language affects the way listeners perceive information.

- It helps to engage the audience.
- It tells how confident and persuasive a presenter is.
- It helps to highlight the idea.
- It can nullify all efforts put into presentation.

### Day 4: Ice Breaking Activities - (28/09/2018)

This session was taken by Mr. Mahender. He explained that an Icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Firstly he asked question what is an icebreaker? He elicited the answers from students. Later he explained that the term "icebreaker" comes from "break the ice", which in turn comes from special ships called "icebreakers" that are designed to break up ice in arctic regions. And just as these ships make it easier for other ships to travel; an icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Specifically, an icebreaker is an activity designed to help people to get to

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know each other and usually involves sharing names and other background information. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. He explained more about how the participants are meeting for the first time; start with an icebreaker that helps everyone to learn names and personal/professional information.

He explained an icebreaker is a team building activity and an energizer overlap. During the activity she asked participants to line up in alphabetical order by first name, participants will learn each other's names (typical of an icebreaker), they'll work together as a team to form the line (teambuilding), and become invigorated by being able to get up and move around the room (an energizer). As a result, the activities in this resource are grouped together according to how they might be used instead of how they are defined.

#### Day 5: Report Writing - (29/09/2018)

Reporting Writing session was taken by Mr. Mahendar He explained that Reports are generally involved presenting your investigation and analysis of information or an issue, recommending actions and making proposals. Report writing is a formal style of writing elaborately on a topic. The tone of a report is always formal. The audience it is meant for is always thought out section. For example report writing about a school event, report writing about a business case, etc there are many different types of reports, including business, scientific and research reports, but the basic steps for writing them are the same. These are outlined below.

- Decide on the 'Terms of reference'
- Decide on the procedure
- Find the information
- Decide on the structure
- Draft the first part of your report
- Analyse your findings and draw conclusions
- Make recommendations
- Draft the executive summary and table of contents
- Compile a reference list
- Revise your draft report



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Date: 18/11/2019

## PROGRAM REPORT

**Name of the Event:** “Language and Communication Skills- Lab”

**Date:** 11/11/2019 to 16/11/2019

**Resource Person:** Mr. Mahender  
Assistant Professor  
H& S Department

**Name of Co-coordinator:** Mrs. J Swathi Assistant Professor  
CSE DEPT

**Number of Students Attended:** 58 Students

**Venue:** CP-LAB

The Department of Humanities and Sciences taught English to B. Tech students in the academic year 2019-20 through English Language Labs. The main goal of the English Language Lab is to improve vocabulary and also to pay attention to important aspects of language like grammar, pronunciation, intonation, and phonetics. Language labs are very helpful for improving how well you can speak. Students can have fun practicing their speaking skills in a more realistic way, without the stress of having all the focus on them like in real-life English conversations. This is better than using scripted role-plays or exercises from textbooks. Students learn without being afraid and this helps them to feel more confident and skilled in the language. The lab was conducted from 11/11/2019 to 16/11/2019 during 2.20 P.M to 3.50 P.M. for one week. 58 students attended this one week session with enthusiasm.

### Objectives:

1. Explain why good communication skills are important.
2. Pinpoint what makes such skills hard to master.
3. Describe models and methods of communication.
4. Understand how preconceptions and limited perceptions interfere with communication.
5. Define Nonverbal Communication.

### Learning Outcomes:

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1. It helps them to know why good communication skills are important.
2. It will help to makes such skills hard to master.
3. It will help to describe models and methods of communication.
4. It will make them to understand how preconceptions and limited perceptions interfere with communication.

#### Day 1: Vocabulary Building - (11/11/2019)

Learning Vocabulary or Building Vocabulary is a good activity and learning how to build a better vocabulary can be a pleasurable and profitable investment to the Engineering graduates. The session was taken by Mr. Mahender. He explained the importance of vocabulary learning and its steps to improve the vocabulary. To build the vocabulary, he explained various steps such as synonyms, antonyms, phrasal verbs, idioms, homonyms, homophones, homographs, collocations and one word substitutes etc.

#### Day 2: Spoken Vs Written Communication - (12/11/2019)

Spoken Vs Written Communication session was taken by Mr. Mahender. He explained the differences between spoken vs written communication and how to develop the skills. The first difference between spoken and written communication is that we generally use spoken communication informally while we use written communication formally. He said writing is generally more formal and speech more informal. He showed videos and ppts related to spoken and written communication skills. Students also actively involved in speaking session and interacted with each other without fear.

#### Day 3: Body Language and Presentation Skills-(13/11/2019)

Body language and presentation skills session was taken by Mr. Mahender. He explained body language could be a language which conveys affirmative, ambiguous or negative signals depending upon individual perception. On the other hand, the role of body language is underestimated and he explained that-

Body language affects the way listeners perceive information.

- It helps to engage the audience.
- It tells how confident and persuasive a presenter is.
- It helps to highlight the idea.
- It can nullify all efforts put into presentation.

#### Day 4: Ice Breaking Activities - (14/11/2019)

This session was taken by Mr. Mahender. He explained that an Icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Firstly he asked question what is an icebreaker? He elicited the answers from students. Later he explained that the term "icebreaker" comes from "break the ice", which in turn comes from special ships called "icebreakers" that are designed to break up ice in arctic regions. And just as these ships make it easier for other ships to travel; an icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. He explained more about how the participants are meeting for

  
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the first time; start with an icebreaker that helps everyone to learn names and personal/professional information.

He explained an icebreaker is a team building activity and an energizer overlap. During the activity she asked participants to line up in alphabetical order by first name, participants will learn each other's names (typical of an icebreaker), they'll work together as a team to form the line (teambuilding), and become invigorated by being able to get up and move around the room (an energizer). As a result, the activities in this resource are grouped together according to how they might be used instead of how they are defined.

Day 5: Report Writing - (15/11/2019)

Reporting Writing session was taken by Mr. Mahendar He explained that Reports are generally involved presenting your investigation and analysis of information or an issue, recommending actions and making proposals. Report writing is a formal style of writing elaborately on a topic. The tone of a report is always formal. The audience it is meant for is always thought out section. For example report writing about a school event, report writing about a business case, etc there are many different types of reports, including business, scientific and research reports, but the basic steps for writing them are the same. These are outlined below.

- Decide on the 'Terms of reference'
- Decide on the procedure
- Find the information
- Decide on the structure
- Draft the first part of your report
- Analyse your findings and draw conclusions
- Make recommendations
- Draft the executive summary and table of contents
- Compile a reference list
- Revise your draft report

Day 6: Verbal and Non Verbal Communication - (16/11/2019)

The differences between Verbal and Non Verbal Communication was explained by Mr. Mahendart Verbal Communication is the use of auditory language to exchange information with other people. It includes sounds, words, or speaking. The tone, volume, and pitch of one's voice can all contribute to effective verbal communication. Non-verbal communication is a communication between people through non-verbal or visual cues. This includes gestures, facial expressions, body movement, timing, touch, and anything else that communicates without speaking. Students were well practiced and knew the importance of verbal and non verbal communication at the time of Interviews. He explained the following important points and makes them to understand the students.

The intended message is transferred to people non-verbally using

- Proxemics (Distance)
- Kinesics (Body language)
- Haptics (Touches)
- Appearance

  
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- Eye contact etc.
- Verabally using words, which includes
- . Speaking
- Writing
- Detonation or connotation (feelings associated with meaning of words)
- Tone and volume

  
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Date: 10/05/2021

## PROGRAM REPORT

**Name of the Event:** “Language and Communication Skills- Lab”

**Date:** 03/5/2021 - 08/5/2021

**Resource Person:** Mr. Mahender  
Assistant Professor  
H& S Department

**Name of Co-coordinator:** Mr. Shiva Kumar Assistant Professor  
EEE DEPT

**Number of Students Attended:** 58 Students

**Venue:** CP-LAB

The Department of Humanities and Sciences taught English to B. Tech students in the academic year 2020-21 through English Language Labs. The main goal of the English Language Lab is to improve vocabulary and also to pay attention to important aspects of language like grammar, pronunciation, intonation, and phonetics. Language labs are very helpful for improving how well you can speak. Students can have fun practicing their speaking skills in a more realistic way, without the stress of having all the focus on them like in real-life English conversations. This is better than using scripted role-plays or exercises from textbooks. Students learn without being afraid and this helps them to feel more confident and skilled in the language. The lab was conducted from 03/5/2021 - 08/5/2021 during 2.20 P.M to 3.50 P.M. for one week. 84 students attended this one week session with enthusiasm.

### **Objectives:**

1. Explain why good communication skills are important.
2. Pinpoint what makes such skills hard to master.
3. Describe models and methods of communication.
4. Understand how preconceptions and limited perceptions interfere with communication.
5. Define Nonverbal Communication.

  
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## Learning Outcomes:

1. It helps them to know why good communication skills are important.
2. It will help to makes such skills hard to master.
3. It will help to describe models and methods of communication.
4. It will make them to understand how preconceptions and limited perceptions interfere with communication.

### Day 1: Vocabulary Building - (03/05/2021)

Learning Vocabulary or Building Vocabulary is a good activity and learning how to build a better vocabulary can be a pleasurable and profitable investment to the Engineering graduates. The session was taken by Mr. Mahender. He explained the importance of vocabulary learning and it steps to improve the vocabulary. To build the vocabulary, he explained various steps such as synonyms, antonyms, phrasal verbs, idioms, homonyms, homophones, homographs, collocations and one word substitutes etc.

### Day 2: Spoken Vs Written Communication - (04/05/2021)

Spoken Vs Written Communication session was taken by Mr.Mahender. He explained the differences between spoken vs written communication and how to develop the skills. The first difference between spoken and written communication is that we generally use spoken communication informally while we use written communication formally. He said writing is generally more formal and speech more informal. He showed videos and ppts related to spoken and written communication skills. Students also actively involved in speaking session and interacted with each other without fear.

### Day 3: Body Language and Presentation Skills-(05/05/2021)

Body language and presentation skills session was taken by Mr. Mahender. He explained body language could be a language which conveys affirmative, ambiguous or negative signals depending upon individual perception. On the other hand, the role of body language is underestimated and he explained that-

Body language affects the way listeners perceive information.

It helps to engage the audience.

It tells how confident and persuasive a presenter is.

It helps to highlight the idea.

It can nullify all efforts put into presentation.

### Day 4: Ice Breaking Activities - (06/05/2021)

This session was taken by Mr.Mahender. He explained that an Icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Firstly he asked question what is an icebreaker? He elicited the answers from students. Later he explained that the term "icebreaker" comes from "break the ice", which in turn comes from special ships called "icebreakers" that are designed to break up ice in arctic regions. And just as these ships make it easier for other ships to

  
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travel; an icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. He explained more about how the participants are meeting for the first time; start with an icebreaker that helps everyone to learn names and personal/professional information.

He explained an icebreaker is a team building activity and an energizer overlap. During the activity she asked participants to line up in alphabetical order by first name, participants will learn each other's names (typical of an icebreaker), they'll work together as a team to form the line (teambuilding), and become invigorated by being able to get up and move around the room (an energizer). As a result, the activities in this resource are grouped together according to how they might be used instead of how they are defined.

#### Day 5: Report Writing - (07/05/2021)

Reporting Writing session was taken by Mr. Mahendar He explained that Reports are generally involved presenting your investigation and analysis of information or an issue, recommending actions and making proposals. Report writing is a formal style of writing elaborately on a topic. The tone of a report is always formal. The audience it is meant for is always thought out section. For example report writing about a school event, report writing about a business case, etc there are many different types of reports, including business, scientific and research reports, but the basic steps for writing them are the same. These are outlined below.

- Decide on the 'Terms of reference'
- Decide on the procedure
- Find the information
- Decide on the structure
- Draft the first part of your report
- Analyse your findings and draw conclusions
- Make recommendations
- Draft the executive summary and table of contents
- Compile a reference list
- Revise your draft report

#### Day 6: Verbal and Non Verbal Communication - (08/05/2021)

The differences between Verbal and Non Verbal Communication was explained by Mr. Mahendart Verbal Communication is the use of auditory language to exchange information with other people. It includes sounds, words, or speaking. The tone, volume, and pitch of one's voice can all contribute to effective verbal communication. Non-verbal communication is a communication between people through non-verbal or visual cues. This includes gestures, facial expressions, body movement, timing, touch, and anything else that communicates without speaking. Students were well practiced and knew the importance of verbal and non verbal communication at the time of Interviews. He explained the following important points and makes them to understand the students.



The intended message is transferred to people non-verbally using

- Proxemics (Distance)
- Kinesics (Body language)
- Haptics (Touches)
- Appearance
- Eye contact etc.
- Verabally using words, which includes
- . Speaking
- Writing
- Detonation or connotation (feelings associated with meaning of words)
- Tone and volume

  
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Date: 21/12/2021

## PROGRAM REPORT

**Name of the Event:** Language and Communication Skills

**Date:** 13/12/2021-18/12/2021

**Resource Person:** Mr. Mahender  
Assistant Professor  
H& S Department  
Ph: 9493314169

**Name of Co-coordinator:** Mr. Ziauddin Assistant Professor  
CSE DEPT

**Number of Students Attended:** 54 Students

**Venue:** CP-LAB

The Department of Humanities and Sciences taught English to B. Tech students in the academic year 2020-21 through English Language Labs. The main goal of the English Language Lab is to improve vocabulary and also to pay attention to important aspects of language like grammar, pronunciation, intonation, and phonetics. Language labs are very helpful for improving how well you can speak. Students can have fun practicing their speaking skills in a more realistic way, without the stress of having all the focus on them like in real-life English conversations. This is better than using scripted role-plays or exercises from textbooks. Students learn without being afraid and this helps them to feel more confident and skilled in the language. The lab was conducted from 13/12/2021-18/12/2021 during 2.20 P.M to 3.50 P.M. for one week. 54 students attended this one week session with enthusiasm.

### Objectives:

1. Explain why good communication skills are important.
2. Pinpoint what makes such skills hard to master.
3. Describe models and methods of communication.
4. Understand how preconceptions and limited perceptions interfere with communication.
5. Define Nonverbal Communication.

  
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## Learning Outcomes:

1. It helps them to know why good communication skills are important.
2. It will help to makes such skills hard to master.
3. It will help to describe models and methods of communication.
4. It will make them to understand how preconceptions and limited perceptions interfere with communication.

### Day 1: Vocabulary Building - (13/12/2021)

Learning Vocabulary or Building Vocabulary is a good activity and learning how to build a better vocabulary can be a pleasurable and profitable investment to the Engineering graduates. The session was taken by Mr. Mahender. He explained the importance of vocabulary learning and it steps to improve the vocabulary. To build the vocabulary, he explained various steps such as synonyms, antonyms, phrasal verbs, idioms, homonyms, homophones, homographs, collocations and one word substitutes etc.

### Day 2: Spoken Vs Written Communication - (14/12/2021)

Spoken Vs Written Communication session was taken by Mr.Mahender. He explained the differences between spoken vs written communication and how to develop the skills. The first difference between spoken and written communication is that we generally use spoken communication informally while we use written communication formally. He said writing is generally more formal and speech more informal. He showed videos and ppts related to spoken and written communication skills. Students also actively involved in speaking session and interacted with each other without fear.

### Day 3: Body Language and Presentation Skills-(15/12/2021)

Body language and presentation skills session was taken by Mr. Mahender. He explained body language could be a language which conveys affirmative, ambiguous or negative signals depending upon individual perception. On the other hand, the role of body language is underestimated and he explained that-

Body language affects the way listeners perceive information.

- It helps to engage the audience.
- It tells how confident and persuasive a presenter is.
- It helps to highlight the idea.
- It can nullify all efforts put into presentation.

### Day 4: Ice Breaking Activities - (16/12/2021)

This session was taken by Mr.Mahender. He explained that an Icebreaker helps to clear the way for learning to occur by making the learners more comfortable and encouraging conversation. Firstly he asked question what is an icebreaker? He elicited the answers from students. Later he explained that the term "icebreaker" comes from "break the ice", which in turn comes from special ships called "icebreakers" that are designed to break up ice in arctic regions. And just as these ships make it easier for other ships to travel; an icebreaker helps to clear the way for learning to occur by making the learners more comfortable

*M. Ganesan*  
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and encouraging conversation. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. Specifically, an icebreaker is an activity designed to help people to get to know each other and usually involves sharing names and other background information. He explained more about how the participants are meeting for the first time; start with an icebreaker that helps everyone to learn names and personal/professional information.

He explained an icebreaker is a team building activity and an energizer overlap. During the activity she asked participants to line up in alphabetical order by first name, participants will learn each other's names (typical of an icebreaker), they'll work together as a team to form the line (teambuilding), and become invigorated by being able to get up and move around the room (an energizer). As a result, the activities in this resource are grouped together according to how they might be used instead of how they are defined.

#### Day 5: Report Writing - (17/12/2021)

Reporting Writing session was taken by Mr. Mahendar He explained that Reports are generally involved presenting your investigation and analysis of information or an issue, recommending actions and making proposals. Report writing is a formal style of writing elaborately on a topic. The tone of a report is always formal. The audience it is meant for is always thought out section. For example report writing about a school event, report writing about a business case, etc there are many different types of reports, including business, scientific and research reports, but the basic steps for writing them are the same. These are outlined below.

- Decide on the 'Terms of reference'
- Decide on the procedure
- Find the information
- Decide on the structure
- Draft the first part of your report
- Analyse your findings and draw conclusions
- Make recommendations
- Draft the executive summary and table of contents
- Compile a reference list
- Revise your draft report

#### Day 6: Verbal and Non Verbal Communication - (18/12/2021)

The differences between Verbal and Non Verbal Communication was explained by Mr. Mahendart Verbal Communication is the use of auditory language to exchange information with other people. It includes sounds, words, or speaking. The tone, volume, and pitch of one's voice can all contribute to effective verbal communication. Non-verbal communication is a communication between people through non-verbal or visual cues. This includes gestures, facial expressions, body movement, timing, touch, and anything else that communicates without speaking. Students were well practiced and knew the importance of verbal and non verbal communication at the time of Interviews. He explained the following important points and makes them to understand the students.



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The intended message is transferred to people non-verbally using

- Proxemics (Distance)
- Kinesics (Body language)
- Haptics (Touches)
- Appearance
- Eye contact etc.
- Verabally using words, which includes
- . Speaking
- Writing
- Detonation or connotation (feelings associated with meaning of words)
- Tone and volume

  
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Date: 24-12-2017

## PROGRAM REPORT

**Name of the Event:** Self Defense Strategies

**Date:** 23-12-2017

**Resource Person:** Mr. B. Bhoopathi  
Karate Master- Peddapalli.

Contact Number: 9491185244

**Name of Co-coordinator:** D. Srinivas (Assistant Professor)  
H&S Dept


**Number of Students Attended:** 236 Students

**Venue:** Play Ground-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a one day Program on Self Defense Strategies” to react to the worst-case scenario with self-awareness and preventive strategies, the training not only help you to protect yourself but also others too and it will make you physically and emotionally fit and increases your self esteem and boosts your confidence level.

### **Objectives:**

1. To educate the student about the scenario
2. To Provide the knowledge about key strategies for self protection
3. To train them from safe escape in worst case scenario
4. To educate them about the importance of physical and mental fitness.

  
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**Learning Outcomes:**

1. It will help them to assess and understand the situation.
2. It will help to boost the confidence level to face the situation.
3. It will train the students to protect themselves and others too.
4. It will help to improve the physical conditioning.

Trinity College of Engineering and Technology, Peddapalli organized a one day Program on Self Defense Strategies” to react to the worst-case scenario with preventive strategies, The self defense is a topic that many people may not think about until they are faced with a situation when it becomes necessary to survive. It is an important part of our life; everyone should have the knowledge of self defense as it will increase the confidence and protection against attackers. The Principal and the Management of Trinity College of Engineering and Technology thanked the trainer and participants for making this event successful.



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Date: 22-06-2018

## PROGRAM REPORT

**Name of the Event:** Yoga & Meditation- A Complete Solution to Stressful life

**Date:** 21-06-2018

**Resource Person:** Mr. Ravinder Reddy

Yoga Trainer

Contact Number: 9949437220

**Name of Co-coordinator:** D. Sampath (Assistant Professor)

ECE Dept

**Number of Students Attended:** 227 Students

**Venue:** Play Ground-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a one day Program on Yoga & Meditation- A Complete Solution to Stressful life on the occasion of International Yoga Day. Today in this modern time all are working in very busy schedule leaving our physical and mental health to the danger levels, as the need of Hour, Trinity college of Engineering and Technology, Peddapalli organized a one day program on Yoga & Meditation- A Complete Solution to Stressful life in which all the students will participate in different Aasan and their benefits

### **Objectives:**

1. To bring a discipline in the life through Yoga
2. To educate the importance of physical, mental and spiritual health and its impact on overall development.
3. To train the different Aasan's and their benefits.
4. To promote better self care through Yoga

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### **Learning Outcomes:**

1. This program helps the students to learn different Assan of yoga.
2. Yoga helps them for better self care.
3. It will brings the self discipline in the life
4. It will improve the physical, mental and spiritual health of the student.

This Yoga training program was very useful to the students to bring discipline in their daily life and the feedback from the students was positive. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology thanked the resource person and participants for making this program successful.

  
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Date: 18-11-2018

## PROGRAM REPORT

**Name of the Event:** FIRST AID & CPR Training Program

**Date:** 17-11-2018

**Resource Person:** Dr. RamaKrishna  
Senior Consultant Shreja Hospital Peddapalli  
Contact No: 9000945692

**Name of Co-coordinator:** Mrs. Padmini (Assistant Professor)  
H&S Dept'

**Number of Students Attended:** 227 Students

**Venue:** Seminar Hall -Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli has organized a one day training Program on First Aid and CPR on 17-11-2018 from 10:00 A.M to 12:30 P.M by Dr. Rama Krishna – Senior Consultant Shreja Hospital Peddapalli. It is an immediate care of injured person before it taken to the professional medical assistance. It is a basic skill needed by all to take care of victim the Awareness, Assessment, Action and Aftercare for immediate assessment to reassure and restore.

### **Objectives:**

1. To educate the assess the need of help
2. To train them for the basic First Aid help to restore
3. To provide the basic skills of First Aid and CPR

  
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**Learning Outcomes:**

1. It will help the students to assess the situation and react
2. It will help to save the life of others or getting in worse situation
3. It will relieves the pain and prevent infection.,

First aid is the immediate medical attention that can save a person's life, prevent a situation from getting worse, or help someone recover more quickly. Medical professionals are thoroughly trained in first aid, but other should to know the basic first aid. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology thanked the resource person and participants for making this program successful.

  
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Date: 11-09-2019

### PROGRAM REPORT

**Name of the Event:** "Awareness Program on Drug Addiction"

**Date:** 09-09-2019

**Resource Person:** Mr. Akula Ramesh  
Personality Development Trainer and Motivation Speaker  
Peddpalli  
Contact No: 9989961491

**Name of Co-coordinator:** Mr. Vamshi Krishna (Assistant Professor)  
MBA Dept

**Number of Students Attended:** 73 Students

**Venue:** Seminar Hall-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a one day Awareness Program on Drug Addiction for all I-MBA students to save the youth from the menace of drug and other substance addiction.

#### **Objectives:**

1. To bring the awareness about drug menace.
2. To save the students from the trap of drug mafia.
3. To underline the impact of drug addiction in their life's.
4. To emphasis the prevailing law related to drug usage.

  
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**Learning Outcomes:**

1. It will bring the awareness about the menace of drug addiction
2. The students will know the impact of addiction on their life's
3. It will help the students to protect themselves from the trap of addiction encouraged by the mafia.

This awareness program was very useful to the students to bring discipline in their daily life and protect themselves from the addiction of drug and other substance addiction. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology thanked the resource person and participants for making this program successful.

  
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Date: 18-04-2022

### PROGRAM REPORT

**Name of the Event:** One Day Training cum Awareness Program on Fire and Safety

**Date:** 14-04-2022

**Resource Person:** Mr. Devanandi Srinivas  
Fire Safety Officer  
Fire Department- Peddapalli Dist  
Contact No. 9866754883

**Name of Co-coordinator:** Parsha Ramesh (Assistant Professor )  
Dept of Management Studies

**Number of Students Attended:** 256 Students

**Venue:** Play Ground-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a one day program on Fire and Safety Awareness program for the students by the resource person Mr. Devanandi Srinivas, on Fire Safety Week from April 14 to 20, The students were shown the precautions to be taken in case of gas cylinder accidents. Later, the students were made aware of how to use the dry chemical powder cylinder set up in the college. Totally students were participated in this training cum awareness program and after the completion of the program they were able to understand the following objectives and learning outcomes.

#### **Objectives:**

1. Prevent the occurrence of fire and explosion
2. Reduce the risk to life caused by fire.
3. To impart training in fire prevention, fire fighting and fire protection
4. How to use the dry chemical powder cylinder.

  
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### **Learning Outcomes:**

1. The program brings the awareness of fire hazards.
2. The precautions to be taken in case of gas cylinder accidents.
3. They will be able to use dry chemical powder in case of fire accident.
4. They get to know the precautions to be taken for fire safety.

This awareness cum training program was very useful to the students in their daily life and their feedback was positive. The Principal Dr. Mani Ganesh and the Management of Trinity College of Engineering and Technology thanked the resource person and participants for making this program successful.

  
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Date: 25-01-2018

## PROGRAM REPORT

**Name of the Event:** “A workshop on Web Designing”

**Date:** 22-01-2018 to 24-01-2018

**Resource Person:** Mr. Shiva Kumar

Mykas Institute, Karimnagar

Contact No: 9490181668

**Name of Co-coordinator:** Mr. Ziauddin Assistant Professor

CSE DEPT

**Number of Students Attended:** 21 Students

**Venue:** CP-LAB

Trinity College of Engineering and Technology, Peddapalli organized “A **workshop on Web Designing**” for the III B. Tech CSE students by the resource person Mr. Shiva Kumar from Mykas Labs, Karimnagar, from 22-01-2018 to 24-01-2018. In this session the resource person explained about different concepts and techniques in **WEB DESIGNING**.

### **Objectives:**

1. Introduction to Web Designing and demand in market
2. Theoretical concept of Web Design and its Procedure
3. Educate how websites really works in different domains.

  
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**Learning Outcomes:**

1. In this program PPT was used for better understanding of theoretical concepts
2. It helps the students to understand how the websites functions.
3. The students have learned the Forms and validations for the website, setting up page layout, color schemes, contract, and typography in the designs and so on.

This **workshop on Web Designing** will help the students to understand the basic of web design and how does it work, the resource have taken the imitative to deliver in-depth knowledge about Forms and validations for the website, setting up page layout, color schemes, contract, and typography in the designs. The participants from III B Tech CSE have given positive feedback. The Principal and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.

  
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Date: 25-01-2018

## PROGRAM REPORT

**Name of the Event: Basics of Computer Operating System**

**Date:** 07-01-2019 to 09-01-2019

**Resource Person:** Mr. Sridhar

Assistant Professor  
TCTK- Karimnagar  
Contact No: 9849835030

**Name of Co-coordinator:** Mr. Venkatesh Assistant Professor  
CSE DEPT

**Number of Students Attended:** 37 Students

**Venue:** CP-LAB

Trinity College of Engineering and Technology, Peddapalli organized a workshop on **Basics of Computer Operating System** for the III B. Tech CSE students from 07-01-2019 to 09-01-2019 by Mr. Sridhar from TCTK- Karimnagar. In this session the resource person explained about different concepts and functions of operating system.

### **Objectives:**

1. To learn the basics of Operating System
2. To learn the procedure of installation
3. To educate functions of algorithms and commands of Operating Systems.

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**Learning Outcomes:**

1. It will help to manage the file system.
2. They will learn Installation of Os

This workshop on **Basics of Computer Operating System** will help the students to understand the basic of operating system and how does it work, the resource person has taken an initiative to deliver in-depth knowledge about the functions of algorithms and commands of Operating Systems. The participants from III B Tech CSE have given positive feedback. The Principal and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.



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Date: 10-10-2019

## PROGRAM REPORT

**Name of the Event:** Workshop on “Basic MATLAB -Computational Skill”

**Date:** 07-10-2019 to 09-10-2019

**Resource Person:** Mr. V Sridhar  
Assistant Professor- CSE Dept  
MTEC- Peddapalli  
Contact No: 9704046346

**Name of Co-coordinator:** Mrs. J. Swathi Assistant Professor  
CSE DEPT

**Number of Students Attended:** 68 Students

**Venue:** CP-LAB

Trinity College of Engineering and Technology, Peddapalli organized a workshop on “Basic MATLAB -Computational Skill” for the IV B. Tech ECE & EEE students by the resource person Mr. V. Sridhar from 07-10-2019 to 09-10-2019. In this session the resource person explained about different concepts of MATLAB.

### **Objectives:**

1. To Familiarize the MATLAB software.
2. To educate how to solve Engineering problems using simulation tools.
3. To provide the foundations using real time examples.

  
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**Learning Outcomes:**

1. It will help to understand the basics of MATLAB software
2. It will help them to use the software in their projects.

This workshop on “**Basic MATLAB -Computational Skill**” will help the students to understand the basic of MATLAB and how does it work, the resource have taken has explained approach for solving Engineering problems using simulation tools and to use MATLAB in their project works. The participants from IV B Tech CSE have given positive feedback. The Principal and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.

  
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Date: 17-10-2019

## PROGRAM REPORT

**Name of the Event:** Electrical CAD

**Date:** 14-10-2019 to 15-10-2019

**Resource Person:** Mr. T Narender  
Malla Reddy Engineering College- Hyderabad  
Contact Numner: 9652884234

**Name of Co-coordinator:** Mr. G Ashok (Assistant Professor)  
EEE DEPT

**Number of Students Attended:** 38 Students

**Venue:** DIGITAL-LAB

Trinity College of Engineering and Technology, Peddapalli organized a training program on “**Electrical CAD**” for the III B. Tech EEE students by the resource person Mr.T Narender, from 14-10-2019 to 15-10-2019. In this session the resource person explained about designing electrical equipments and electronic products, from microchips.

### **Objectives:**

1. To Familiarize about usage of Electrical CAD
2. To make aware about designing electrical equipments and electronic products.
3. To provide the foundations using real time examples.

*M. T. Narender*

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**Learning Outcomes:**

1. It will help them to automate all design tasks and facilitate drafting productivity.
2. It will help the students to create electrical schematic, control circuit diagrams, and documentation using industry specific electrical soft tool.

This training program on “**Electrical CAD**” will help the students to understand the basics of Electrical CAD to make the students aware of designing electrical equipments and electronic products, from microchips & computers to electric power networks and any other products that process information and transmit energy. The participants from III B Tech EEE have given positive feedback. The Principal and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.

  
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Date: 12-11-2020

## PROGRAM REPORT

**Name of the Event:** “A Training Session on Basic Computer Skills”

**Date:** 09-11-2020 & 11-11-2020

**Resource Person:** Mr. Adicherla Ramesh  
MTEC- Peddapalli  
Contact: 9966189944

**Name of Co-coordinator:** Mr. P Ramesh (Assistant Professor)

MBA Dept

**Number of Students Attended:** 51 Students

**Venue:** CP-2 LAB-Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a training Program on **A Training Session on Basic Computer Skills”** to I- MBA students to meet the expectations at corporate and increases the speed and efficiency of work with less cost.

### **Objectives:**

1. To educate the students about the basics of Microsoft Office and improve their computer literacy
2. To meet the expectations of MNC's.
3. To increase the efficiency and speed at work

  
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**Learning Outcomes:**

1. It will help to develop the career at corporate level.
2. It will help to stay organized and productive.
3. The computing skills will increase the job opportunities.
4. To Use Microsoft Office programs to create personal, academic and business documents.

Trinity College of Engineering and Technology, Peddapalli organized “**A Training Session on Basic Computer Skills**” to all I- MBA students. So, they should be capable of meeting the expectations of various MNC’s and increase the speed and efficiency at work with less cost. The resource person has literate the students about different functions MS Excel and different Statistical tools for Data Analysis. The students participated actively and the feedback was positive. The Principal and the Management of Trinity College of Engineering and Technology thanked the trainer and participants for making this event successful.



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Date: 12-02-2021

## PROGRAM REPORT

**Name of the Event:** Basic Electrical Simulation

**Date:** 08-02-2021 to 10-02-2021

**Resource Person:** Dr. Nagender Singh

Principal TCTK- Karimnagar

**Name of Co-coordinator:** Mr. S.Thirupathi (Assistant Professor)

EEE DEPT

**Number of Students Attended:** 21 Students

**Venue:** CP-LAB Trinity College of Engineering and Technology Peddapalli

Trinity College of Engineering and Technology, Peddapalli organized a training program on “**Basic Electrical Simulation**” for the III B. Tech EEE students by the resource person Dr. Nagender Singh- Principal TCTK Karimnagar, from 08-02-2021 to 10-02-2021. In this session the resource person explained about **Basics Electrical Simulation** to improve their simulation skills.

### **Objectives:**

1. To improve the simulation skills
2. To analyze harmonics in the system
3. To analyze electrical circuit in simulation environment

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**Learning Outcomes:**

1. It will help them to analyze networks by various techniques.
2. It will help them to analyze circuit responses.
3. They will be able to analyze bridge rectifiers.

This training program on “**Basic Electrical Simulation**” will help the students to understand the basics and to develop their simulation skills, the resource person familiarize the students to generate various signals and synthesis for the engineering system and to analyze the harmonics in the system. The participants from III B Tech EEE have given positive feedback. The Principal and the Management of Trinity College of Engineering and Technology express their gratitude to the resource person for his wonderful session.



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