



TRINITY COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to JNTU Hyderabad)

PEDDAPALLY-505172, Dist. Peddapalli. (T.S)

Ph: 08728-224347, Fax: 08728-223959, Mobile No. 8522954369, E-mail: officetcek@gmail.com

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	11
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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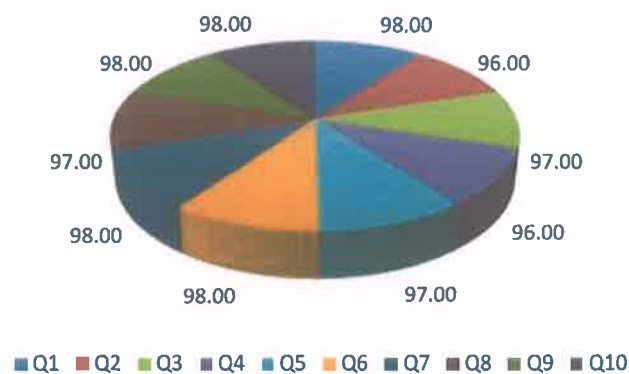
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STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum align with your learning objectives and goals?	98
2	Were the learning outcomes clearly stated and achievable?	96
3	Did the curriculum provide enough opportunities for active learning and student engagement?	97
4	How effective were the instructional materials (e.g., textbooks, online resources, handouts) in supporting your learning?	96
5	Were the assignments and assessments (e.g., tests, projects, papers) aligned with the content covered in the curriculum?	97
6	How well did the curriculum incorporate real-world applications and examples?	98
7	Did the curriculum promote critical thinking, problem-solving, and analytical skills?	98
8	How well did the curriculum integrate technology and digital resources?	97
9	Did you feel adequately supported by the instructor in understanding and navigating the curriculum?	98
10	How would you rate the overall effectiveness of the curriculum in facilitating your learning experience?	98

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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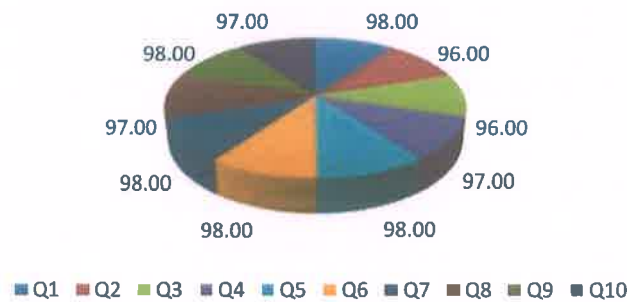
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the level of support provided for teachers in implementing the curriculum effectively.	98
2	Please rate the overall effectiveness of the curriculum in meeting the learning needs of your students.	96
3	How well does the curriculum align with the learning objectives and standards set by the educational institution?	96
4	Rate the clarity and organization of the curriculum materials (e.g., lesson plans, instructional resources, assessments).	97
5	How well does the curriculum support differentiated instruction to meet the diverse needs of students?	98
6	Rate the level of student engagement and interest generated by the curriculum.	98
7	How well does the curriculum integrate technology and digital resources to enhance learning?	98
8	Rate the effectiveness of the curriculum in fostering critical thinking, problem-solving, and creativity skills.	97
9	How well does the curriculum address the diverse cultural and social backgrounds of the students?	98
10	Overall, how satisfied are you with the curriculum?	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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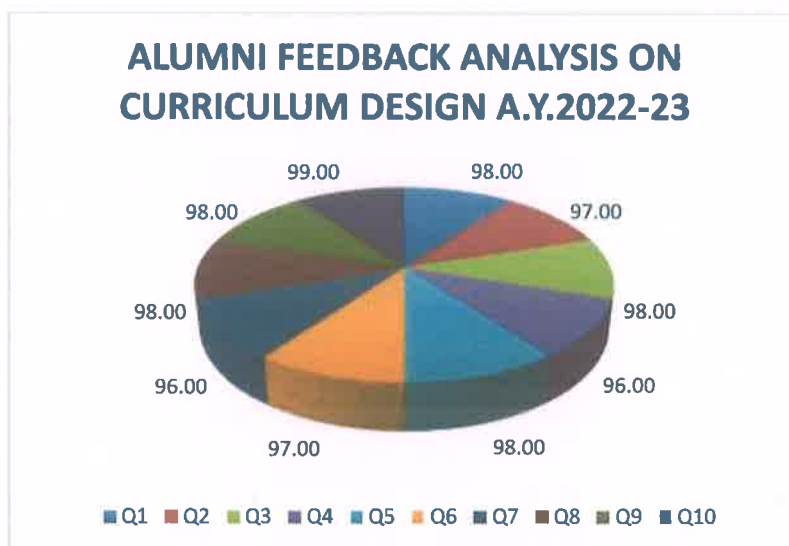
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the overall quality of the curriculum	98
2	How well did the curriculum align with your career goals and aspirations?	97
3	Were the courses within the curriculum relevant to your field of study?	98
4	Did the curriculum provide a good balance between theoretical knowledge and practical skills?	96
5	How effective were the teaching methods employed within the curriculum?	98
6	Were the learning resources (books, online materials, etc.) provided adequate and up-to-date?	97
7	Did the curriculum encourage critical thinking and problem-solving skills?	96
8	How well did the curriculum prepare you for the demands and challenges of your professional career?	98
9	Did the curriculum provide opportunities for practical application through internships, projects, or industry collaborations?	98
10	Overall, how satisfied are you with the curriculum provided by our institution?	99



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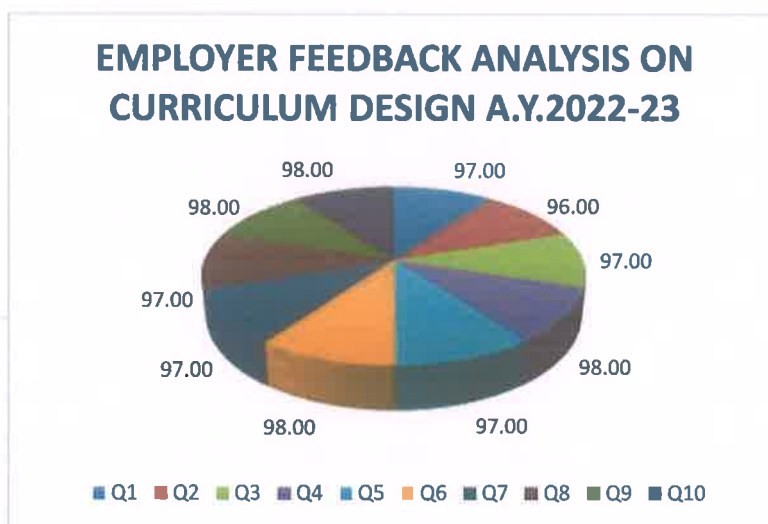
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum align with the job requirements and industry standards?	97
2	How well does the curriculum cover the necessary knowledge and skills for the job?	96
3	Are the teaching methodologies effective in facilitating learning and skill development?	97
4	Are the learning resources (books, online materials, etc.) provided in the curriculum relevant and accessible?	98
5	How well does the curriculum address the needs of diverse learners (e.g., different learning styles, backgrounds)?	97
6	How well did the curriculum prepare students for real-world challenges and industry demands?	98
7	How well did the curriculum address the ethical considerations and professional standards relevant to the job role?	97
8	Did the curriculum adequately address the practical skills required for the job role?	97
9	Were the assessments and evaluations in the curriculum effective in measuring students' understanding and competence?	98
10	How would you rate the overall effectiveness of the curriculum in preparing students for the job?	98



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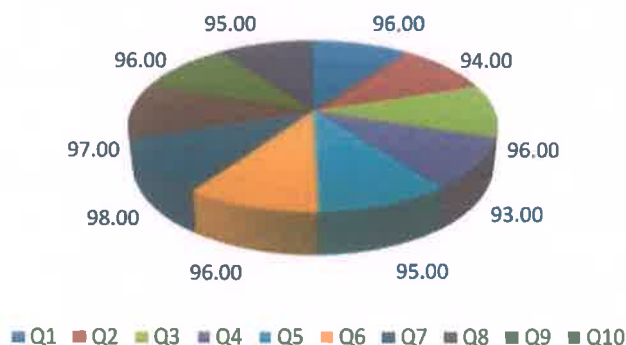
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1	How well did the curriculum align with your learning objectives and goals?	96
2	Were the learning outcomes clearly stated and achievable?	94
3	Did the curriculum provide enough opportunities for active learning and student engagement?	96
4	How effective were the instructional materials (e.g., textbooks, online resources, handouts) in supporting your learning?	93
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S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the level of support provided for teachers in implementing the curriculum effectively.	96
2	Please rate the overall effectiveness of the curriculum in meeting the learning needs of your students.	94
3	How well does the curriculum align with the learning objectives and standards set by the educational institution?	94
4	Rate the clarity and organization of the curriculum materials (e.g., lesson plans, instructional resources, assessments).	95
5	How well does the curriculum support differentiated instruction to meet the diverse needs of students?	97
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7	How well does the curriculum integrate technology and digital resources to enhance learning?	98
8	Rate the effectiveness of the curriculum in fostering critical thinking, problem-solving, and creativity skills.	95
9	How well does the curriculum address the diverse cultural and social backgrounds of the students?	98
10	Overall, how satisfied are you with the curriculum?	96

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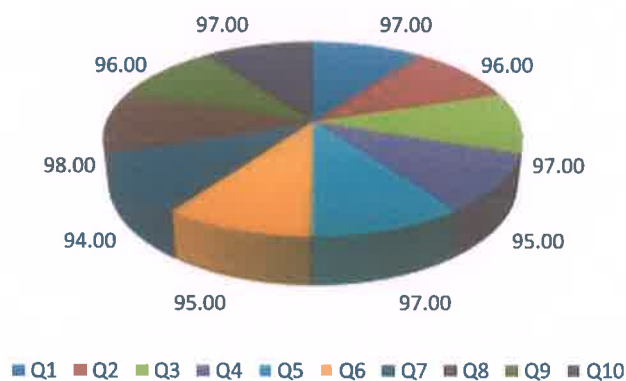
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables to get relevant knowledge and employment	97
2	Rate the overall quality of the curriculum	96
3	How well did the curriculum align with your career goals and aspirations?	97
4	Were the courses within the curriculum relevant to your field of study?	95
5	Did the curriculum provide a good balance between theoretical knowledge and practical skills?	97
6	How effective were the teaching methods employed within the curriculum?	95
7	Were the learning resources (books, online materials, etc.) provided adequate and up-to-date?	94
8	Did the curriculum encourage critical thinking and problem-solving skills?	98
9	How well did the curriculum prepare you for the demands and challenges of your professional career?	96
10	Did the curriculum provide opportunities for practical application through internships, projects, or industry collaborations?	97

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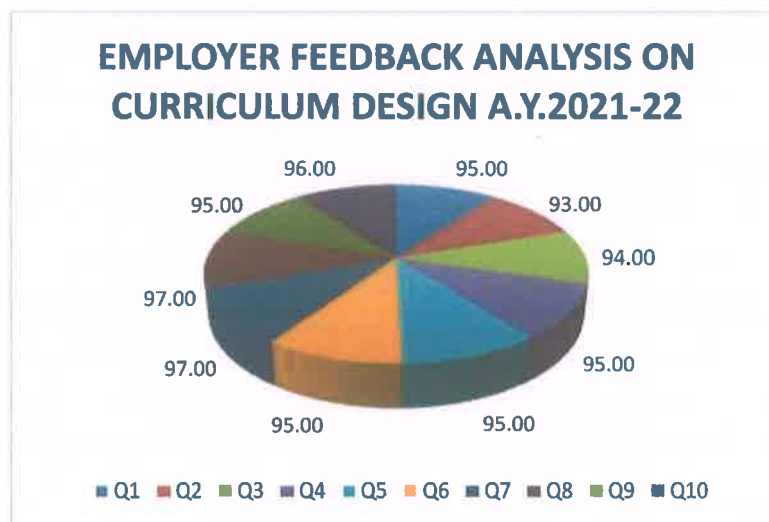
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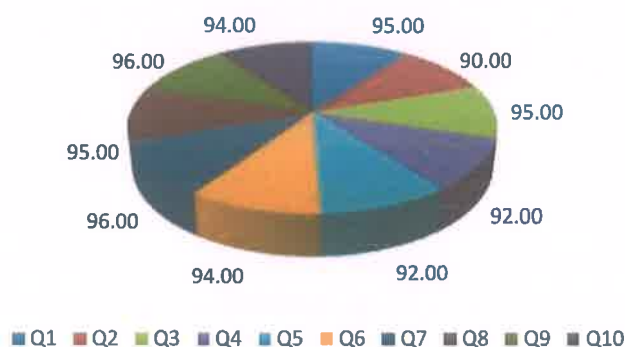
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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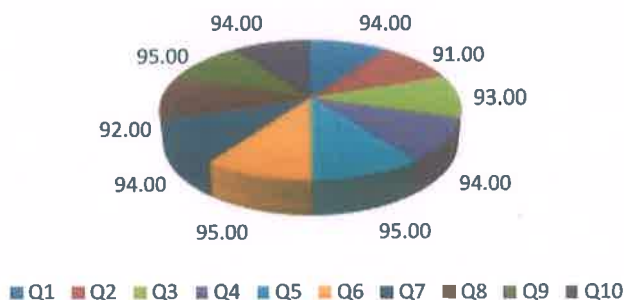
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the level of support provided for teachers in implementing the curriculum effectively.	94
2	Please rate the overall effectiveness of the curriculum in meeting the learning needs of your students.	91
3	How well does the curriculum align with the learning objectives and standards set by the educational institution?	93
4	Rate the clarity and organization of the curriculum materials (e.g., lesson plans, instructional resources, assessments).	94
5	How well does the curriculum support differentiated instruction to meet the diverse needs of students?	95
6	Rate the level of student engagement and interest generated by the curriculum.	95
7	How well does the curriculum integrate technology and digital resources to enhance learning?	94
8	Rate the effectiveness of the curriculum in fostering critical thinking, problem-solving, and creativity skills.	92
9	How well does the curriculum address the diverse cultural and social backgrounds of the students?	95
10	Overall, how satisfied are you with the curriculum?	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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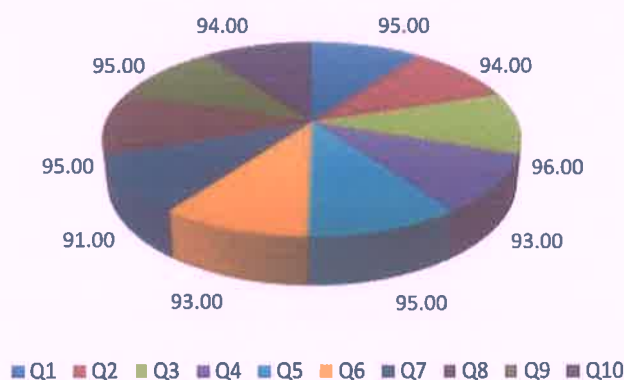
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the overall quality of the curriculum	95
2	How well did the curriculum align with your career goals and aspirations?	94
3	Were the courses within the curriculum relevant to your field of study?	96
4	Did the curriculum provide a good balance between theoretical knowledge and practical skills?	93
5	How effective were the teaching methods employed within the curriculum?	95
6	Were the learning resources (books, online materials, etc.) provided adequate and up-to-date?	93
7	Did the curriculum encourage critical thinking and problem-solving skills?	91
8	How well did the curriculum prepare you for the demands and challenges of your professional career?	95
9	Did the curriculum provide opportunities for practical application through internships, projects, or industry collaborations?	95
10	Overall, how satisfied are you with the curriculum provided by our institution?	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

M. Ganesan

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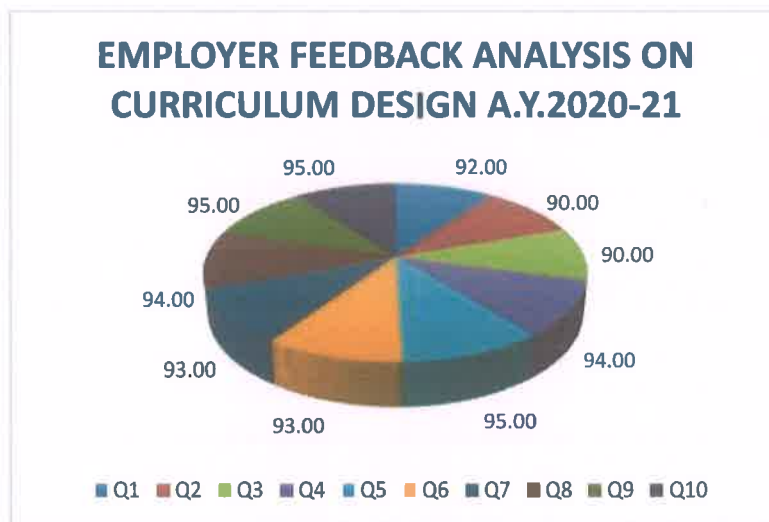
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum align with the job requirements and industry standards?	92
2	How well does the curriculum cover the necessary knowledge and skills for the job?	90
3	Are the teaching methodologies effective in facilitating learning and skill development?	90
4	Are the learning resources (books, online materials, etc.) provided in the curriculum relevant and accessible?	94
5	How well does the curriculum address the needs of diverse learners (e.g., different learning styles, backgrounds)?	95
6	How well did the curriculum prepare students for real-world challenges and industry demands?	93
7	How well did the curriculum address the ethical considerations and professional standards relevant to the job role?	93
8	Did the curriculum adequately address the practical skills required for the job role?	94
9	Were the assessments and evaluations in the curriculum effective in measuring students' understanding and competence?	95
10	How would you rate the overall effectiveness of the curriculum in preparing students for the job?	95



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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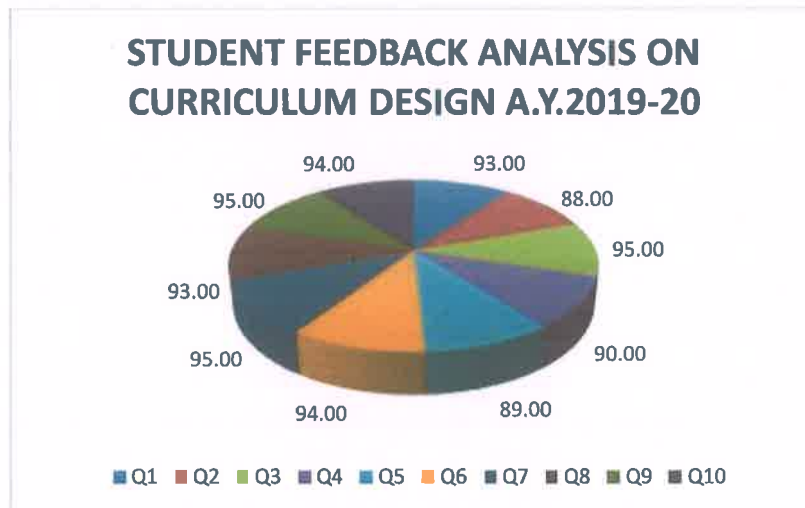
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum align with your learning objectives and goals?	93
2	Were the learning outcomes clearly stated and achievable?	88
3	Did the curriculum provide enough opportunities for active learning and student engagement?	95
4	How effective were the instructional materials (e.g., textbooks, online resources, handouts) in supporting your learning?	90
5	Were the assignments and assessments (e.g., tests, projects, papers) aligned with the content covered in the curriculum?	89
6	How well did the curriculum incorporate real-world applications and examples?	94
7	Did the curriculum promote critical thinking, problem-solving, and analytical skills?	95
8	How well did the curriculum integrate technology and digital resources?	93
9	Did you feel adequately supported by the instructor in understanding and navigating the curriculum?	95
10	How would you rate the overall effectiveness of the curriculum in facilitating your learning experience?	94



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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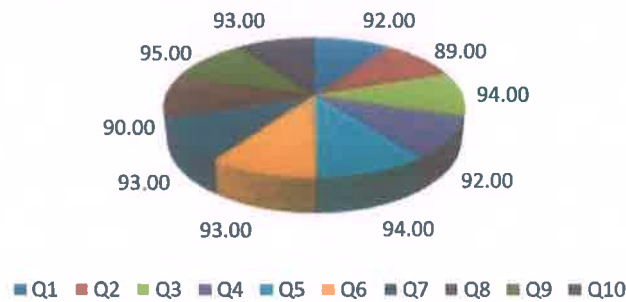
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the level of support provided for teachers in implementing the curriculum effectively.	92
2	Please rate the overall effectiveness of the curriculum in meeting the learning needs of your students.	89
3	How well does the curriculum align with the learning objectives and standards set by the educational institution?	94
4	Rate the clarity and organization of the curriculum materials (e.g., lesson plans, instructional resources, assessments).	92
5	How well does the curriculum support differentiated instruction to meet the diverse needs of students?	94
6	Rate the level of student engagement and interest generated by the curriculum.	93
7	How well does the curriculum integrate technology and digital resources to enhance learning?	93
8	Rate the effectiveness of the curriculum in fostering critical thinking, problem-solving, and creativity skills.	90
9	How well does the curriculum address the diverse cultural and social backgrounds of the students?	95
10	Overall, how satisfied are you with the curriculum?	93

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



M. T. Ganesan
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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

M. T. Ganesan

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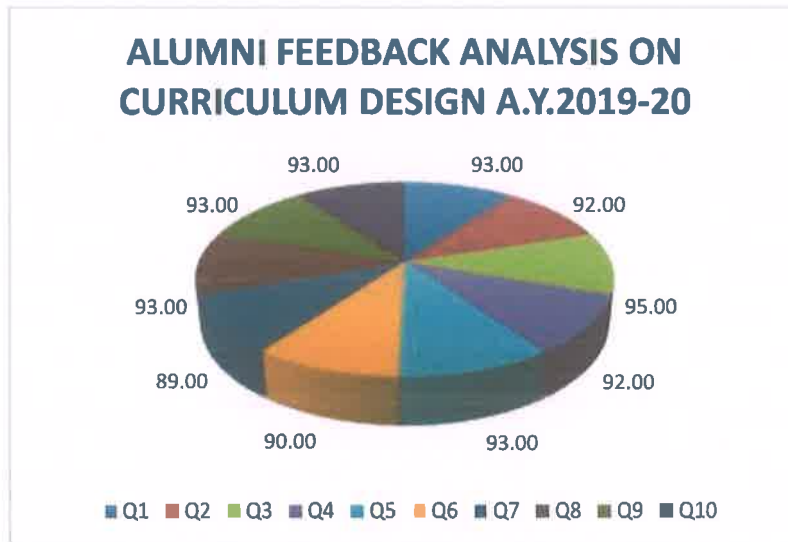
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the overall quality of the curriculum	93
2	How well did the curriculum align with your career goals and aspirations?	92
3	Were the courses within the curriculum relevant to your field of study?	95
4	Did the curriculum provide a good balance between theoretical knowledge and practical skills?	92
5	How effective were the teaching methods employed within the curriculum?	93
6	Were the learning resources (books, online materials, etc.) provided adequate and up-to-date?	90
7	Did the curriculum encourage critical thinking and problem-solving skills?	89
8	How well did the curriculum prepare you for the demands and challenges of your professional career?	93
9	Did the curriculum provide opportunities for practical application through internships, projects, or industry collaborations?	93
10	Overall, how satisfied are you with the curriculum provided by our institution?	93



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	05
3	ALUMNI	03
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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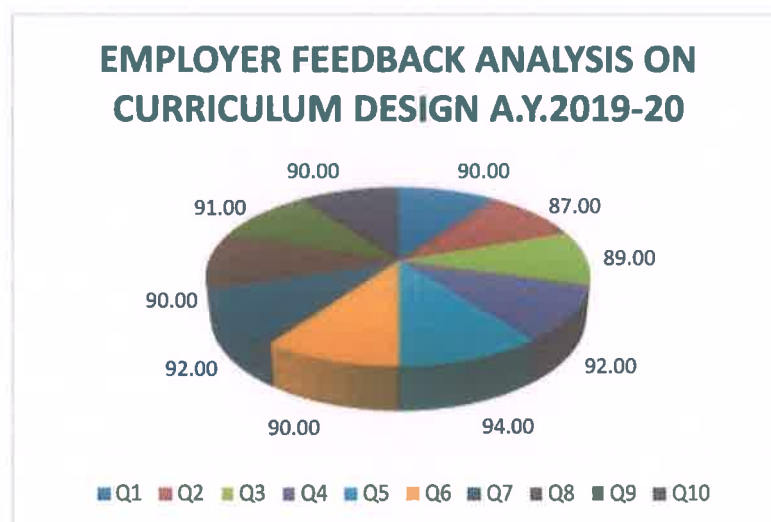
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum align with the job requirements and industry standards?	90
2	How well does the curriculum cover the necessary knowledge and skills for the job?	87
3	Are the teaching methodologies effective in facilitating learning and skill development?	89
4	Are the learning resources (books, online materials, etc.) provided in the curriculum relevant and accessible?	92
5	How well does the curriculum address the needs of diverse learners (e.g., different learning styles, backgrounds)?	94
6	How well did the curriculum prepare students for real-world challenges and industry demands?	90
7	How well did the curriculum address the ethical considerations and professional standards relevant to the job role?	92
8	Did the curriculum adequately address the practical skills required for the job role?	90
9	Were the assessments and evaluations in the curriculum effective in measuring students' understanding and competence?	91
10	How would you rate the overall effectiveness of the curriculum in preparing students for the job?	90



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	07
3	ALUMNI	06
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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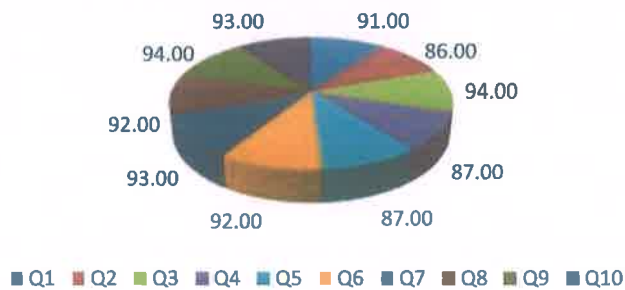
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum align with your learning objectives and goals?	91
2	Were the learning outcomes clearly stated and achievable?	86
3	Did the curriculum provide enough opportunities for active learning and student engagement?	94
4	How effective were the instructional materials (e.g., textbooks, online resources, handouts) in supporting your learning?	87
5	Were the assignments and assessments (e.g., tests, projects, papers) aligned with the content covered in the curriculum?	87
6	How well did the curriculum incorporate real-world applications and examples?	92
7	Did the curriculum promote critical thinking, problem-solving, and analytical skills?	93
8	How well did the curriculum integrate technology and digital resources?	92
9	Did you feel adequately supported by the instructor in understanding and navigating the curriculum?	94
10	How would you rate the overall effectiveness of the curriculum in facilitating your learning experience?	93

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



M. Javed
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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2	TEACHERS	07
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4	EMPLOYERS	03

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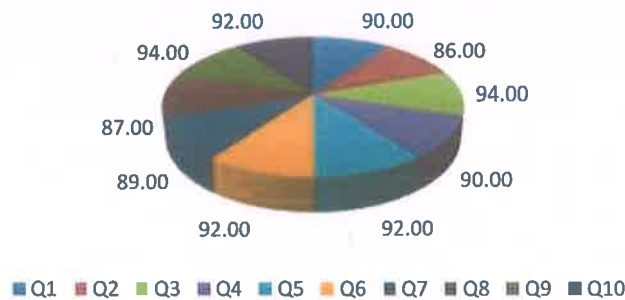
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the level of support provided for teachers in implementing the curriculum effectively.	90
2	Please rate the overall effectiveness of the curriculum in meeting the learning needs of your students.	86
3	How well does the curriculum align with the learning objectives and standards set by the educational institution?	94
4	Rate the clarity and organization of the curriculum materials (e.g., lesson plans, instructional resources, assessments).	90
5	How well does the curriculum support differentiated instruction to meet the diverse needs of students?	92
6	Rate the level of student engagement and interest generated by the curriculum.	92
7	How well does the curriculum integrate technology and digital resources to enhance learning?	89
8	Rate the effectiveness of the curriculum in fostering critical thinking, problem-solving, and creativity skills.	87
9	How well does the curriculum address the diverse cultural and social backgrounds of the students?	94
10	Overall, how satisfied are you with the curriculum?	92

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



M. Ganesh

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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, Wand teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	07
3	ALUMNI	06
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

M. Ganes

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Peddapalli-505 172-T.S.



TRINITY COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE & Affiliated to JNTU Hyderabad)

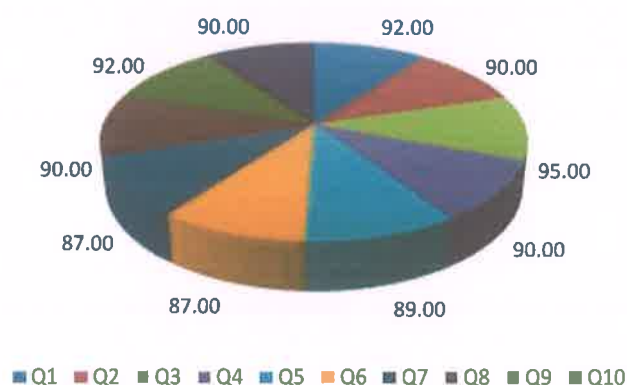
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the overall quality of the curriculum	92
2	How well did the curriculum align with your career goals and aspirations?	90
3	Were the courses within the curriculum relevant to your field of study?	95
4	Did the curriculum provide a good balance between theoretical knowledge and practical skills?	90
5	How effective were the teaching methods employed within the curriculum?	89
6	Were the learning resources (books, online materials, etc.) provided adequate and up-to-date?	87
7	Did the curriculum encourage critical thinking and problem-solving skills?	87
8	How well did the curriculum prepare you for the demands and challenges of your professional career?	90
9	Did the curriculum provide opportunities for practical application through internships, projects, or industry collaborations?	92
10	Overall, how satisfied are you with the curriculum provided by our institution?	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	07
3	ALUMNI	06
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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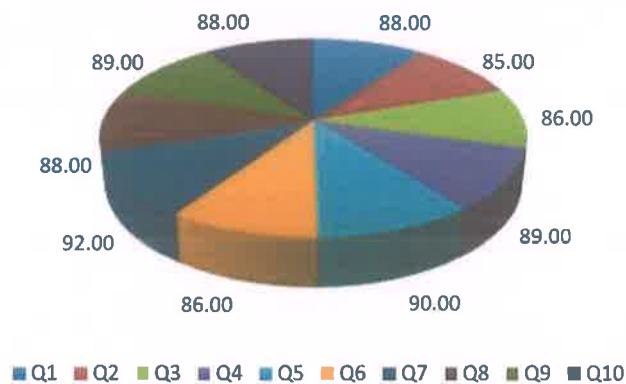
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well does the curriculum align with the job requirements and industry standards?	88
2	How well does the curriculum cover the necessary knowledge and skills for the job?	85
3	Are the teaching methodologies effective in facilitating learning and skill development?	86
4	Are the learning resources (books, online materials, etc.) provided in the curriculum relevant and accessible?	89
5	How well does the curriculum address the needs of diverse learners (e.g., different learning styles, backgrounds)?	90
6	How well did the curriculum prepare students for real-world challenges and industry demands?	86
7	How well did the curriculum address the ethical considerations and professional standards relevant to the job role?	92
8	Did the curriculum adequately address the practical skills required for the job role?	88
9	Were the assessments and evaluations in the curriculum effective in measuring students' understanding and competence?	89
10	How would you rate the overall effectiveness of the curriculum in preparing students for the job?	88

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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